



**Course Information**

<b>Course Title</b>	Advanced Nursing Skills
<b>Course Prefix, Num. and Title</b>	VNSG2331: Advanced Nursing Skills
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Application of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool.
<b>Pre-Requisites</b>	Successful completion of all first semester courses with a grade of 'C' or better
<b>Co-Requisites</b>	Enter Co-Requisites Here.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:2:2
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	2
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Utilize the nursing process to care for the patient with a tracheostomy. Administer medication safely. Initiate, maintain, utilize, and discontinue intravenous medication therapy.

Lab competencies to verify mastery of tracheostomy care, medication administration, and intravenous access initiation, maintenance, utilization, and discontinuation must be successfully completed within 3 attempts.

### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

Demonstrate safe and competent advanced nursing skills

Implement the steps in the nursing process and describe how each step relates to nursing care

Discuss the implementation of advanced nursing skills in a variety of health care settings

#### Methods of Assessment:

Unit examinations, nursing laboratory competencies

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Required textbook: Fundamentals of Nursing Care, 3<sup>rd</sup> edition, Study Guide for Fundamentals of Nursing Care, 3<sup>rd</sup> edition

Materials supplied by the student: pen, #2 pencil, highlighter, paper, manual sphygmomanometer, stethoscope, scrubs, penlight, bandage scissors, tablet

### Suggested Course Maximum:

45

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Nursing laboratory, manikins, nursing laboratory equipment

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are expected to read assignments from textbooks and provided handouts before attending class and utilize correct medical terminology throughout the course. No late assignments are accepted.

Any unit examination taken at a time other than the scheduled time will have 10 points deducted from the grade. The student is responsible for initiating arrangements for late testing; failure to do so will result in a grade of zero (0).

Students will be given one minute per question to complete examinations and the final.

A student must have an 75 course grade and successfully complete all skill competencies to continue in the Vocational Nursing program.

Time allotments for skill competencies vary with each skill. Competencies may be repeated three (3) times if needed. A student may make a grade of 100 if successful on the first attempt, 90 if successful on the second attempt, and 80 if successful on the third attempt. Failure to successfully complete the third attempt requires the student to withdraw from the program. Students are required to schedule time for remediation with an instructor before attempting the skill again.

Students are also required to successfully complete a dosage calculations test with a grade of 100 before administering medications. The student is allowed 3 attempts with 3 different tests to accomplish this. The student must complete the written test for medication administration with a grade of 75 in order to administer medications. Students will be given a pretest, and remediation for the information on the pretest. Students will then be required to complete the written

test for medication administration. Students who do not successfully complete the written examination, the dosage calculations tests, or the lab competency will be required to withdraw from the program.

Grading format: 90-100=A;

89-80=B;

79-75=C;

0-74=F.

No grades are rounded up.

### **Curriculum Checklist:**

**Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.

**Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

**WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist