



**Course Information**

<b>Course Title</b>	Maternal-Neonatal Nursing
<b>Course Prefix, Num. and Title</b>	VNSG1230: Maternal-Neonatal Nursing
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.
<b>Pre-Requisites</b>	Successful completion of all first semester courses with a grade of 'C' or better
<b>Co-Requisites</b>	Enter Co-Requisites Here.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	2:2:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	2
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Utilize the nursing process to deliver care to the patient and family experiencing pregnancy, labor and delivery, and postpartum under normal and complicated circumstances. Utilize the nursing process to care for the newborn and the well woman.

### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

Discuss human reproduction and fetal development as related to the normal aspects of childbearing  
Identify common complications of the mother and newborn during prenatal, antenatal, and postnatal periods  
Relate characteristics of the normal newborn and associated nursing interventions to meet identified health care needs utilizing the nursing process

#### Methods of Assessment:

Unit examinations

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Required textbooks: Safe Maternity and Pediatric Nursing Care, 1<sup>st</sup> edition, by Linnard-Palmer, and Coats  
Study Guide for Safe Maternity and Pediatric Nursing Care, 1<sup>st</sup> edition, by Linnard-Palmer  
Student supplied materials: laptop with WiFi capabilities, pen, #2 pencil, highlighter, paper

### Suggested Course Maximum:

45

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Anatomical models and illustrations

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are expected to read assignments from textbooks and provided handouts before attending class and utilize correct medical terminology throughout the course. No late assignments are accepted.

Any unit examination taken at a time other than the scheduled time will have 10 points deducted from the grade. The student is responsible for initiating arrangements for late testing; failure to do so will result in a grade of zero (0). Late testing must be completed within one week of the scheduled date. Students will be given one minute per question to complete examinations and the final.

All testing is completed online utilizing Blackboard, Respondus Lockdown Browser, and the student's laptop. Tests will be completed in the classroom under the supervision of a proctor.

The average of unit examinations is 75% of the course grade and the comprehensive final examination is 25% of the course grade. A student must have a 75 course grade to continue in the Vocational Nursing program.

Grading format:

90-100=A;

89-80=B;

79-75=C;

0-74=F.

No grades are rounded up.

## Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist