



Course Information

Course Title	Gerontology
Course Prefix, Num. and Title	VNSG1226: Gerontology
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	Overview of the physical, psychosocial, and cultural aspects of the aging process. Addresses disease processes of aging. Exploration of perceptions toward care of the older adult.
Pre-Requisites	Successful completion of all first eight week courses of the first semester with a grade of 'C' or higher
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	2:2:0
Lab/Other Hours	
Equated Pay Hours	2
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

The following aspects of care for older adults: holistic care, aging experience, legal and ethical considerations, wellness promotion, nutrition, activity, rest and sleep, end-of-life issues, common medical diagnoses, assessment, rehabilitation and restoration of function, pharmacology and poly-pharmacy.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

Describe the aspects of aging

Discuss disease processes associated with aging

Identify perceptions related to care of the older adult

Methods of Assessment:

Unit examinations

Required text(s), optional text(s) and/or materials to be supplied by the student:

Required textbooks: Caring for Older Adults Holistically, 6th edition, by Dahlemper

Student supplied materials: Laptop capable of connecting to Wifi, pen, paper, highlighter, simple calculator

Suggested Course Maximum:

45

List any specific or physical requirements beyond a typical classroom required to teach the course.

None

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are expected to read assignments from textbooks and provided handouts before attending and participating in class and utilize correct medical terminology throughout the course. No late assignments are accepted. Unit examinations must be taken on the date and time scheduled. Examinations taken at any other date or time than the one scheduled will have 10 points deducted from the grade. Arrangements for late testing must be initiated by the student; failure to do so will result in a grade of zero. Late testing must be completed within one week of the scheduled date.

All testing for this course will be done using Blackboard, Respondus Lockdown Browser, and the student's laptop. Tests will be completed in the classroom under the supervision of a proc tor.

The average of unit tests is 75% of the course grade, and the comprehensive final is 25% of the course grade. Students must have a 75 course grade to successfully complete the course and continue in the Vocational Nursing program.

Grading format:

90-100=A;

89-80=B;

79-75=C;

0-74=F.

No grades are rounded up.

Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist