



**Course Information**

<b>Course Title</b>	Clinical I – Practical Nurse (LVN)
<b>Course Prefix, Num. and Title</b>	VNSG1160: Clinical I – Practical Nurse (LVN)
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical experiences are unpaid work experiences.
<b>Pre-Requisites</b>	Students must have a 'C' average in VNSG1204 and VNSG1133.
<b>Co-Requisites</b>	Students must have a 'C' average in VNSG1423, VNSG1429, VNSG1327, VNSG1226, VNSG1505 on the first day of this course.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	1:0:6
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	1
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	6
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Utilization of the nursing process to care for stable, uncomplicated patients in the health care environment under direct supervision of the clinical professional. Students are required to utilize the nursing skills learned in didactic courses safely and correctly.

### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry  
Will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry

#### Methods of Assessment:

Client assignment and care in a health care facility, clinical proficiencies, clinical evaluation tool

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Required textbooks: Fundamental of Nursing Care, 3rd edition, Taber's Cyclopedic Medical Dictionary, 23rd edition, Davis's Drug Guide, 16th edition

Materials supplied by the student: transportation to the assigned health care site, liability insurance, required uniform, completion of the Hepatitis B immunization series and all other required immunizations and titers, stethoscope, manual sphygmomanometer, paper, clinical forms, black pen, penlight, watch with a second hand, bandage scissors

### Suggested Course Maximum:

40

### List any specific or physical requirements beyond a typical classroom required to teach the course.

Health care facility

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are expected to read assignments from textbooks and provided handouts before attending class and utilize correct medical terminology throughout the course. Students are to prepare a case study for each assigned patient on the forms found in the syllabus. These forms are submitted on Monday by 8:00 am to their clinical instructor. No late assignments are accepted.

Students will receive one (1) individualized written clinical evaluation by the supervising clinical instructor based upon observed clinical performance, professional behavior and communication, and completion of case studies and medication information sheets.

The final course grade is based upon:

Clinical I Evaluation Tool	65%
Case Studies	15%
Medication Information Sheets	10%
Clinical Proficiencies	10%

Students must achieve a grade of 75% in each of the grade components, and a score of 3 or better on all critical elements of the Evaluation Tool to pass this course.

## Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist