



Course Information

Course Title	Growth and Development
Course Prefix, Num. and Title	VNSG 1133: Growth and Development
Division	Allied Health
Department	Vocational Nursing
Course Type	WECM Course
Course Catalog Description	Study of the basic aspects of growth and development throughout the life span. Focus on growth and development of the individual's body, mind, and personality as influenced by the environment.
Pre-Requisites	Admission to the program
Co-Requisites	Enter Co-Requisites Here.

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	1:1:0
Lab/Other Hours	
Equated Pay Hours	1
Lab/Other Hours Breakdown: Lab Hours	0
Lab/Other Hours Breakdown: Clinical Hours	0
Lab/Other Hours Breakdown: Practicum Hours	0
Other Hours Breakdown	0

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Influences of culture, family, and the environment on growth and development, growth and development theories, growth and development at the following stages: prenatal, infant, toddler, pre-school, school-age, adolescent, young adult, middle adult, older adult, and death and dying.

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

Identify the stages of growth and development throughout the life span
List the factors which influence growth and development

Methods of Assessment:

Course examinations, assignments

Required text(s), optional text(s) and/or materials to be supplied by the student:

Required text: Journey Across the Life Span: Human Development and Health Promotion, 6th edition by Polan and Taylor

Required student materials: laptop with internet access and webcam, Respondus lockdown browser on the computer

Suggested Course Maximum:

45

List any specific or physical requirements beyond a typical classroom required to teach the course.

Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are expected to read assignments from textbooks and provided handouts before attending class and utilize correct medical terminology throughout the course. No late assignments are accepted.

Unit examinations will be taken online in a proctored environment on a computer with Respondus Lockdown Browser installed. All examinations are timed and the student must complete the examination within the allotted time. Students experiencing technical difficulties during the examination must contact the instructor immediately.

Unit examinations are 75% of the course grade and the comprehensive final examination is 25% of the course grade. A student must have a 75 course grade to continue in the Vocational Nursing program.

Grading scale: 90-100 = A

80-89 = B

79-75 = C

Less than 75 = F

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

Critical Thinking

- Communication
- Empirical & Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist