



**Course Information**

<b>Course Title</b>	Leadership and Professional Development
<b>Course Prefix, Num. and Title</b>	VNSG1119: Leadership and Professional Development
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.
<b>Pre-Requisites</b>	Successful completion of all second semester courses with a grade of 'C' or higher.
<b>Co-Requisites</b>	Enter Co-Requisites Here.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	1:1:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	1
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Importance of personal growth, role of the LVN in the healthcare team, management role, professional organization, continuing education mandated by Texas Board of Nursing, scope of practice, Texas Nurse Practice Act, Texas Board of Nursing Rules and Regulations.

### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

Describe the role of the licensed vocational nurse in multi-disciplinary settings inclusive of basic principles of leadership and management

Discuss the role of professional organizations and regulatory agencies

Explain the Texas Board of Nursing Rules and Regulations and the Nurse Practice Act

Identify criteria and appropriate resources for continuing education

#### Methods of Assessment:

Assignments, oral presentations, projects, written exams

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Required textbook: Anderson's Nursing Leadership, Management, and Professional Practice for the LPN/LVN, 6<sup>th</sup> edition; access to the Texas Board of Nursing's Jurisprudence examination.

Materials supplied by the student: computer with Internet access; fees for application for licensure to obtain access to the Texas Board of Nursing's Jurisprudence examination.

### Suggested Course Maximum:

45

### List any specific or physical requirements beyond a typical classroom required to teach the course.

None

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Assignments will be 75% of the final grade. The final consists of taking the online Jurisprudence exam through the BON and is 25% of the final grade. The test is a pass/fail so a pass will be calculated as a 100 and a fail will be calculated as a 0 for the final exam test grade. Students missing a class will be given an absence for the total number of hours for which the class is scheduled that day. Tests or assignments missed due to absence or tardiness must be turned in upon return to class or a grade of zero will be given. Ten (10) points will be deducted from the test score for the submitting test papers at any time other than the scheduled time.

The student is responsible for initiating all late testing for all missed tests.

The certificate for successful completion of the Jurisprudence exam will be submitted as proof of completion and the earned grade for the final exam grade on the specified date.

No late assignments will be accepted.

One of the assignments consists of a portfolio containing information collected throughout the program. The portfolio details will be outlined by the instructor during the Fall semester.

## Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist