

**Course Information**

<b>Course Title</b>	Foundations of Nursing
<b>Course Prefix, Num. and Title</b>	VNSG1204: Foundations of Nursing
<b>Division</b>	Allied Health
<b>Department</b>	Vocational Nursing
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	Introduction to the nursing profession including history, standards of practice, legal and ethical issues, and role of the vocational nurse. Topics include mental health, therapeutic communication, cultural and spiritual diversity, nursing process, and holistic awareness.
<b>Pre-Requisites</b>	Admission to the program
<b>Co-Requisites</b>	Enter Co-Requisites Here.

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	2:2:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	2
<b>Lab/Other Hours Breakdown: Lab Hours</b>	0
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	0
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	0
<b>Other Hours Breakdown</b>	0

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Critical thinking and problem solving skills, therapeutic communication techniques, health and wellness, history of nursing, therapeutic relationship and environment, cultural competence, holistic care, nursing process, legal and ethical aspects of nursing, standards and scope of practice, the role of the licensed vocational nurse in health care, grief and loss.

### Course Learning Outcomes:

#### Learning Outcomes – Upon successful completion of this course, students will:

Identify roles and legal, ethical, and professional responsibilities of a vocational nurse as a member of the health care team in a variety of health care settings

Identify characteristics of a therapeutic nurse/patient relationship

Examine positive nurse/patient mental health practices emphasizing cultural and spiritual diversity

Relate the history of nursing to the present day

Describe the components of the nursing process

#### Methods of Assessment:

Unit examinations

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Required textbook: Anderson's Nursing Leadership, Management, and Professional Practice for the LPN/LVN in Nursing and Beyond, 6<sup>th</sup> edition, by Dahlkemper

Fundamentals of Nursing Care: Concepts, Connections & Skills, 3<sup>rd</sup> edition, by Burton

Student supplied materials: laptop with Wifi capabilities, pen, #2 pencil, highlighter, paper

### Suggested Course Maximum:

45

### List any specific or physical requirements beyond a typical classroom required to teach the course.

None

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

The average of five (5) unit tests is 75% of the course grade. There are 4 unit tests. The comprehensive final is 25% of the final grade.

Test missed due to absence or tardiness will be scheduled the day of return to class. Arrangements for late testing will be initiated by the student. Failure to initiate late testing or to take the test before the next unit test will result in a grade of zero (0) for that exam. Tests taken at any other time than the instructor-scheduled time will have 10 points deducted from the grade. Students will have one minute per question for tests.

No late assignments will be accepted.

Students are expected to read the assigned material before coming to class and use correct medical terminology when appropriate.

Students must complete this course with a 75 course grade to continue in the Vocational Nursing program.

Grading format:

90-100=A;

89-80=B;

79-75=C;

0-74=F.

No grades are rounded up.

### Curriculum Checklist:

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist