



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Clinical II –Surgical Technology/Technologist

**Course Prefix and Number** – SRGT 2461

**Department** – Surgical Technology

**Division** - AH

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y  or N )

**Semester Credit Hours # : Lecture hours# : Lab/other hours #**      **4:0:15**

**Equated Pay hours for course** – 3

**Course Catalog Description** – A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**Prerequisites/Co requisites** – SRGT 1541 and SRGT 1560

List Lab/ Other Hours
Lab Hours
Clinical Hours 15
Practicum Hours
Other (list)

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**Date** 8/30/2011

**Reviewed by department head** Melissa Wade

**Date** 8/30/2011

**Accuracy verified by Division Chair** Carol Derkowski

**Date** 9/28/11

**Approved by Dean of Vocational Instruction or Vice President of Instruction**  
Stephanie Dees

**Date** 12/15/2011



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

Clinical course, no topical outline

**II. Course Learning Outcomes**

Course Learning Outcome	Method of Assessment
As outlined in the learning plan, Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.	Weekly clinical evaluations Procedure cards

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

- Surgical Technology for the Surgical Technologist, latest edition by Delmar
- Alexander’s Care of the Patient in Surgery, latest edition by Meeker and Rothrock, published by Mosby.
- Pocket Guide to the O.R. Maxine Goldman, F.A. Davis

**IV. Suggested Course Maximum - 16**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

Hospital Clinical Affiliations and mock OR lab

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course** Surgical Procedure Cards and weekly performance evaluations. Final evaluation in the course will be based on grades achieved during the semester and the final exam. The following scale will be used in final evaluation. Final evaluation in the course will be based on grades achieved during the semester and the final exam. The following scale will be used in final evaluation.

90 – 100	A
80 – 89	B
75 – 79	C
0 – 74	F

The grade of “D” is not awarded nor accepted for transfer in the Surgical Technology Program. The student must maintain a grade point average of 75 (C).

**The Capstone Course SRGT 2461 is the culminating evaluative course that assesses the outcome of the major. Students must complete this course with a grade of C or better.**

Clinical Evaluations is **60%** of your grade.

Clinical Daily Grades/Case Reports/Case Log Sheets is **30%** of your grade.

Clinical Final is **10%** of your grade.

## **VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed
  
- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:
  - Basic Intellectual Competencies
  - Perspectives
  - Exemplary Educational Objectives
  
- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.