

Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Medical Terminology
Course Prefix and Number –SRGT 1301
Department –Surgical Technology

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
 Academic WCJC Core Course
 WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # **3:3:0**

Equated Pay hours for course - 3

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Course Catalog Description – Study of the basic structure of medical words including prefixes, suffixes, roots, combining forms, plurals, pronunciation, spelling, and the definitions of medical terms. Emphasis is on building a professional vocabulary required for employment within the allied health care field.

Prerequisites/Corequisites - None.

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Debbie Lutringer, RHIA, CTR	Signature <i>Debbie Lutringer</i>	Date 11-15-07
Department Head Melissa Wade, LVN	Signature <i>Melissa Wade</i>	Date 11/15/07
Division Chair Leigh Ann Collins, RDH, MAIS SARAH GARIC	Signature <i>Sarah Garic</i>	Date 11/15/07
Vice President Dr. Ty Pate	Signature <i>Ty Pate</i>	Date 11/16/07



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

Word elements. Combining forms. Abbreviations. Symbols. Classifications of the body. For each body system anatomy terms, physiology terms, pathology terms, diagnostic testing terms, and therapeutic terms. For detailed outline, see course outline.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
Identify, pronounce, and spell medical terms	Written exam, exercises, oral exercises
Build and analyze medical terms	Written exam

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Chabner, Davi-Ellen, The Language of Medicine. 8th Edition. Philadelphia, PA. W.B. Saunders Co., 2006

IV. Suggested Course Maximum - 20

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Lecture classroom, computer assisted instruction: Students may use open computer labs, which have appropriate software installed.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course Final evaluation in the course will be based on grades achieved during the semester and the final exam. The final evaluation will be on the following scale:

- 93 – 100% A
- 85 – 92% B

78 – 84% C

70 – 77% D

76 -- 0% F

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

SCANS Matrix

Program: Surgical Technology
CIP: 51-0909

LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	VNSG 1420	Anatomy & Physiology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	VNSG 1115	Disease Control
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	SRGT 1405	Introduction To Surgical Technology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	SRGT 1409	Fundamentals of Aseptic Technique
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	SRGT 1541	Surgical Procedures I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	SRGT 1560	Clinical I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	HPRS 2301	Pathophysiology
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<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	SRGT 2461	Clinical II
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COMPETENCY REFERENCES

8 Basic use of computers

7 **Workplace Competencies:** resources; interpersonal skills; information; systems; and technology.

6 **Personal Qualities:** A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

5 **Thinking Skills:** A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.

4 **Speaking and Listening:** Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

3 **Arithmetic or Mathematics:** Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

2 **Writing:** Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

1 **Reading:** Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.



Course Prefix & Number: SRGT 1301	
SCANS COMPETENCIES FOR THIS COURSE	
Competency	Method of Assessment
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	written exams
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	written exams
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	N/A
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	oral exercises
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	written exams and exercises
6 PERSON QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	oral discussions, written exams
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	written exams, oral exercises and discussions
8 BASIC USE OF COMPUTERS	written reports