



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Interpersonal Communication

**Course Prefix and Number** – SPCH 1318

**Department** - SPEECH

**Division** - CFA

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y  or N )

**Semester Credit Hours # : Lecture Hours # : Lab/Other Hours #**    3:3:0

**Equated Pay hours for course** - 3

**Course Catalog Description** - Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

**Prerequisites/Co-requisites** – TSI reading requirement met or concurrent enrollment in INRW 0307.

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

**Prepared by** Patrick Ralls

**Date**

**Reviewed by Department Head** Patrick Ralls

**Date**

**Accuracy verified by Division Chair**

**Date**

**Approved by Academic Dean or Vice President of Instruction** *gghunt*

**Date** 6-4-15



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- The Self
- Communication Apprehension
- Perception
- Listening
- Principles of verbal messages
- Principles of nonverbal communication
- Conversation
- Relationship Development and Deterioration
- Relationship Maintenance and Repair
- Conflict Resolution

**II. Course Learning Outcomes**

<b>Learning Outcomes</b>	<b>Methods of Assessment</b>
<p><b>Upon successful completion of this course, students will:</b></p> <ol style="list-style-type: none"> <li>1. Exhibit understanding of interpersonal theories and principles.</li> <li>2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.</li> <li>3. Identify perceptual processes as they relate to self and others.</li> <li>4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.</li> <li>5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.</li> <li>6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.</li> <li>7. Identify types of and barriers to effective listening.</li> </ol>	<ul style="list-style-type: none"> <li>• Exams</li> <li>• Written papers</li> <li>• Oral presentations</li> <li>• Group work</li> </ul>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

Joseph Devito, "Messages of Interpersonal Communication", 6<sup>th</sup> Edition

**IV. Suggested Course Maximum - 25**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

Smart classroom with podium

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

The course is primarily a lecture course which may include group presentation assignments and individual oral reports (at least 20%), as well as written papers (at least 10%) and exams/written assignments (at least 70%).

The grading scale for the class is as follows:

90–100	(A)
80-89	(B)
70-79	(C)
60-69	(D)
Below 60	(F)

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.

