

Administrative Master Syllabus

Course Information

Course Title	Interpersonal Communication
Course Prefix, Num. and Title	SPCH 1318
Division	Communication & Fine Arts
Department	Speech
Course Type	Academic WCJC Core Course
Course Catalog Description	Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.
Pre-Requisites	TSI ELAR (Reading and Writing) requirements met or concurrent enrollment in INRW 0306 or INRW 0307 or ENGL 1301/NCBI 0300.
Co-Requisites	

Semester Credit Hours

Total Semester Credit Hours (SCH): Lecture Hours:	3:3:0
Lab/Other Hours	
Equated Pay Hours	3
Lab/Other Hours Breakdown: Lab Hours	
Lab/Other Hours Breakdown: Clinical Hours	
Lab/Other Hours Breakdown: Practicum Hours	
Other Hours Breakdown	

Approval Signatures

Title	Signature	Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		



Wharton County Junior College Additional Course Information

Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

The Self

Communication Apprehension

Perception

Listening Principles of verbal messages

Principles of nonverbal communication

Conversation Relationship Development and Deterioration

Relationship Maintenance and Repair

Conflict Resolution

Course Learning Outcomes:

Learning Outcomes – Upon successful completion of this course, students will:

1. Exhibit understanding of interpersonal theories and principles.
2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
3. Identify perceptual processes as they relate to self and others.
4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.
5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening

Methods of Assessment:

- Exam
- Written papers
- Oral presentations
- Group work

Required text(s), optional text(s) and/or materials to be supplied by the student:

Joseph Devito, "Messages of Interpersonal Communication", 6th Edition

Suggested Course Maximum:

25

List any specific or physical requirements beyond a typical classroom required to teach the course.

Smart classroom with podium



Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

The course is primarily a lecture course which may include group presentation assignments and individual oral reports (at least 20%), as well as written papers (at least 10%) and exams/written assignments (at least 70%).

The grading scale for the class is as follows:

90–100(A)

80-89(B)

70-79(C)

60-69(D)

Below 60(F)

Curriculum Checklist:

Administrative General Education Course (from ACGM, but not in WCJC Core) – No additional documents needed.

Administrative WCJC Core Course. Attach the Core Curriculum Review Forms

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

WECM Course -If needed, revise the Program SCANS Matrix and Competencies Checklist

Core Curriculum Review Form

Foundational Component Area: Core 090: Component Area Option

Course Prefix & Suffix: SPCH 1318

Core Objective:

Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.	Class discussion/lecture Relationship breakdown paper Oral presentation of class material Group Activity	quiz/exam paper rubric presentation rubric peer assessment
State Mandated	Exhibit understanding of interpersonal theories and principles.	Class discussion/lecture Oral presentation of class material Group activity Case study	quiz/exam rubric (presentation or case study) peer assessment
State Mandated	Identify perceptual processes as they relate to self and others.	Class discussion/lecture Oral presentation of class material Group activity Case study	quiz/exam rubric (presentation or case study) peer assessment

Core Curriculum Review Form

Foundational Component Area: Core 090: Component Area Option

Course Prefix & Suffix: SPCH 1318

Core Objective:

Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.	Relationship Breakdown assignment Video Clip analysis Text message transcript analysis Class/lecture discussion Outside class observation Case study	Rubric (paper, video clip) Quiz/exam worksheet

Core Curriculum Review Form

Foundational Component Area: Core 090: Component Area Option

Course Prefix & Suffix: SPCH 1318

Core Objective:

Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.	Class discussion/lecture Oral presentation of class material Group activity Case study	quiz/exam rubric (presentation or case study) peer assessment

Core Curriculum Review Form

Foundational Component Area: Core 090: Component Area Option

Course Prefix & Suffix: SPCH 1318

Core Objective:

Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making

Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.	Class discussion/lecture Oral presentation of class material Group activity Case study	quiz/exam rubric (presentation or case study) peer assessment