

## Administrative Master Syllabus

### Course Information

<b>Course Title</b>	Interpersonal Communication
<b>Course Prefix, Num. and Title</b>	SPCH 1318
<b>Division</b>	Communication & Fine Arts
<b>Department</b>	Speech
<b>Course Type</b>	Academic WCJC Core Course
<b>Course Catalog Description</b>	Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.
<b>Pre-Requisites</b>	TSI reading requirement met or concurrent enrollment in INRW 0307
<b>Co-Requisites</b>	Enter Co-Requisites Here.

### Semester Credit Hours

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	3:3:0
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	3
<b>Lab/Other Hours Breakdown: Lab Hours</b>	Enter Lab Hours Here.
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

### Approval Signatures

Title	Signature	Date
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		



**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

The Self

Communication Apprehension

Perception

Listening Principles of verbal messages

Principles of nonverbal communication

Conversation Relationship Development and Deterioration

Relationship Maintenance and Repair

Conflict Resolution

### **Course Learning Outcomes:**

**Learning Outcomes – Upon successful completion of this course, students will:**

1. Exhibit understanding of interpersonal theories and principles.
2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
3. Identify perceptual processes as they relate to self and others.
4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.
5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening

### **Methods of Assessment:**

- Exam
- Written papers
- Oral presentations
- Group work

### **Required text(s), optional text(s) and/or materials to be supplied by the student:**

Joseph Devito, "Messages of Interpersonal Communication", 6th Edition

### **Suggested Course Maximum:**

25

### **List any specific or physical requirements beyond a typical classroom required to teach the course.**

Smart classroom with podium

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

The course is primarily a lecture course which may include group presentation assignments and individual oral reports (at least 20%), as well as written papers (at least 10%) and exams/written assignments (at least 70%).

The grading scale for the class is as follows:

90–100(A)

80-89(B)

70-79(C)

60-69(D)

Below 60(F)

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist

### Core Curriculum Review Form

**Foundational Component Area:** Core 090: Component Area Option

**Course Prefix & Suffix:** SPCH 1318

**Core Objective:**

**Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.	Class discussion/lecture Relationship breakdown paper Oral presentation of class material Group Activity	quiz/exam paper rubric presentation rubric peer assessment
State Mandated	Exhibit understanding of interpersonal theories and principles.	Class discussion/lecture Oral presentation of class material Group activity Case study	quiz/exam rubric (presentation or case study) peer assessment
State Mandated	Identify perceptual processes as they relate to self and others.	Class discussion/lecture Oral presentation of class material Group activity Case study	quiz/exam rubric (presentation or case study) peer assessment

### Core Curriculum Review Form

**Foundational Component Area:** Core 090: Component Area Option

**Course Prefix & Suffix:** SPCH 1318

**Core Objective:**

**Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.	Relationship Breakdown assignment Video Clip analysis Text message transcript analysis Class/lecture discussion Outside class observation Case study	Rubric (paper, video clip) Quiz/exam worksheet
State Mandated			
State Mandated			

### Core Curriculum Review Form

**Foundational Component Area:** Core 090: Component Area Option

**Course Prefix & Suffix:** SPCH 1318

**Core Objective:**

**Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

### Student Learning Outcome Supporting Core Objective:

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.	Class discussion/lecture Oral presentation of class material Group activity Case study	quiz/exam rubric (presentation or case study) peer assessment
Choose a SLO status.	Insert SLO (from Administrative Master Syllabi)	Provide a brief name and description of the sample learning activity.	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective.
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### Core Curriculum Review Form

**Foundational Component Area:** Core 090: Component Area Option

**Course Prefix & Suffix:** SPCH 1318

**Core Objective:**

**Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making

**Student Learning Outcome Supporting Core Objective:**

For each core objective, there must be at least two different methods of assessment.

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
State Mandated	Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.	Class discussion/lecture Oral presentation of class material Group activity Case study	quiz/exam rubric (presentation or case study) peer assessment
Choose a SLO status.	Insert SLO (from Administrative Master Syllabi)	Provide a brief name and description of the sample learning activity.	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective.
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