



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Reading Survey I

Course Prefix and Number – READ 0306

Department – Developmental Studies

Division - CFA

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 3:3:2

Equated Pay Hours for Course – 4

Course Catalog Description – Development of reading and higher order thinking skills necessary for college readiness.

Prerequisites/Co-requisites – TSI placement. This course must be passed with a C or better or the student may retake the TSI at any time during the course.

List Lab/ Other Hours
Lab Hours 2
Clinical Hours 0
Practicum Hours 0
Other (list) 0

Prepared by Dr. Robin Nealy

Date March 19, 2013

Reviewed by Department Head Dr. Robin Nealy

Date March 19, 2013

Accuracy verified by Division Chair *gghunt*

Date 5/12/14

Approved by Dean or Vice President of Instruction *gghunt*

Date 5/12/14



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical, or other non-lecture instruction):

- Main Idea
- Vocabulary
- Supporting Details
- Relationships
- Inferences
- Fact and Opinion
- Purpose and Tone

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
<p>Upon successful completion of this course, students will:</p> <ol style="list-style-type: none"> 1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths. 2. Comprehend and use vocabulary effectively in oral communication, reading, and writing. 3. Describe, analyze, and evaluate information within and across a range of texts. 4. Identify and analyze the audience, purpose, and message across a variety of texts. 5. Describe and apply insights gained from reading a variety of texts. 	<ol style="list-style-type: none"> 1. Classroom, homework, and lab exercises 2. Classroom, homework, and lab exercises 3. Writing assignments, classroom, homework, and lab exercises 4. Classroom, homework, and lab exercises 5. Specific writing assignments related to reading assignments and lab exercises

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Longan, John. *Ten Steps to Improving College Reading Skills* – Current Edition

IV. Suggested Course Maximum - 24

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Participation in Developmental Lab

VI. Course Requirements/Grading Scale – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

- A minimum of four reading assignments
- In-class assignments (50%)
- Lab Exercises (25%)
- Quizzes, exams, and final exam (25%)

A – 100-90

B - 89-80

C – 79-70

D – 69-60

F – 59 to below

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.