



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Reading Survey I

**Course Prefix and Number** – READ 0306

**Department** – Language Arts

**Division** – C & FA

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y  or N )

**Semester Credit Hours # : Lecture hours# : Lab/other hours #**      3:3:2

**Equated Pay hours for course - 4**

List Lab/ Other Hours	
Lab Hours	2
Clinical Hours	0
Practicum Hours	0
Other (list)	0

**Course Catalog Description** – Non-transfer credit course designed to help students improve their reading comprehension and vocabulary skills. Students are placed according to WCJC developmental placement guidelines. This course must be passed with a C or better to advance to READ 0307.

**Prerequisites/Corequisites** - None

*Approvals – the contents of this document have been reviewed and are found to be accurate.*

Prepared by	Signature	Date
Department Head		Date
Division Chair		Date
Vice President		Date 3-5-09



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

1. Vocabulary in Context: Context clues, examples, synonyms, antonyms
2. Main Ideas: Topic sentence, implied main ideas
3. Supporting Details: major and minor
4. Transitions: word usage
5. Patterns of Organization: Time, Order, Comparison/Contrast, Cause and Effect
6. Summarizing and Outlining
7. Fact and Opinion: reading comprehension and writing
8. Inferences: Literary as well as every day life examples
9. Purpose and Tone: selection, information, persuasion
10. Argument: point and support, fallacies, circular reasoning, other errors in making a case
11. Reading Selections (ten) as outlined by instructor
12. THEA practice tests

**II. Course Learning Outcomes**

<b>Course Learning Outcome</b>	<b>Method of Assessment</b>
1. The student will understand the meanings of words and phrases	1. Classroom and lab exercises, semester exams
2. The student will be able to find the main idea in a reading selection	2. Successful demonstration in class discussion, lab exercises
3. The student will be able to identify a writer's purpose, theme, and intended meaning	3. Specific writing assignments related to reading assignment
4. The student will be able to analyze ideas and use critical reasoning skills in reading comprehension	4. Semester and final exams, THEA test

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

Longan, John. TEN STEPS TO ADVANCING COLLEGE READING SKILLS. Trenton: Townsend Press, current edition

**IV. Suggested Course Maximum - 20**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

Computer lab

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course** Three research (reading) assignments, five exams plus final exam, in-class assignments, lab exercises, THEA reading test

A 90-100

B 80-89

C 70-79

D 60-69

Failing Below 60

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist