

**Purpose:** It is the intention of this Administrative Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

<b>Course Title:</b>	Social Psychology
<b>Course Prefix &amp; Number:</b>	PSYC 2319/SOCI 2326
<b>Division &amp; Department:</b>	Social & Behavioral Science: Psychology/Sociology

Course Type	
<input checked="" type="checkbox"/>	Academic General Education Course (from ACGM, but not WCJC Core)
<input type="checkbox"/>	Academic WCJC Core Course
<input type="checkbox"/>	WECM Course
<input type="checkbox"/>	This course is a Special Topics or Unique Needs Course.

Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours      3   :   3   :   0  

Equated Pay Hours:   3  

Catalog Course Description:

Study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods. (PSYC 2319 is included in the Psychology Field of Study).

Pre-Requisites:  
TSI satisfied in Reading and Writing  
SOCI 1301 recommended  
PSYC 2301 required  
Co-Requisites:

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (List)

Signature		Date
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

**I. Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Any introductory course in social psychology should include minimally the following topics and/or material:

- A comparative overview of the major theoretical perspectives and classical statements within the realm of social psychology
- A review of the basic research methods and design for collecting data and conducting data analysis in social psychology
- An understanding of the significance of symbolic communication and language between individuals and groups including body language, signs, symbols, and gestures
- The development of an understanding of social cognition schemas, attribution theory, stereotypes, prejudices, and racist/sexist attitudes
- The development of an understanding of the symbolic interactionist perspective on the development of the self, identity, dramaturgy, impression management, perception, and generally, the social construction of reality
- An overview of the development of attitudes and attitudinal change
- An overview of the social-psychological perspectives on altruistic and pro-social behavior, apathy, helping/hurting behavior, anger and frustration, compassion/aggression, catharsis, reciprocity, and communication/miscommunication
- The development of an understanding of group cohesion and conformity, group structure and interaction, inter-group conflict, and social control
- The development of a practical understanding of collective behavior and social movements, peer pressure and conformity, the phenomena of social contagion, and the role of power, authority and group leadership in guiding individual behavior
- A critical examination of the role of the mass media (including celebrities and other persons of influence) in influencing individual and group beliefs and behaviors
- A critical examination of the concepts of belonging, loneliness, detachment, and grief as it applies to individual needs.
- The study of territoriality and group boundaries, gender roles and identities, individual and group attractions
- The examination of practical applications and analyses using social psychological principles including such situations as jury selection, environmental concerns, health-related phenomena, and dynamic situations (and their perceptions) involving fear and risk-taking behavior
- A cross-cultural comparison of social-psychological phenomena and the probable causes of differences in such phenomena across cultural divides

## **II. Course Learning Outcomes**

**Learning Outcomes – Upon successful completion of this course, students will:**

**Method of Assessment:**

- |  |                                    |
|--|------------------------------------|
| 1. Define Social Psychology and related terminology.   | Section exam and/or research topic |
| 2. Discuss the relationship between the person and the situation and its influence on attitudes, prejudice, aggression, prosocial behavior, and interpersonal relationships.                       | Section exam and/or research topic |
| 3. Describe the dynamics of group behavior in areas of social influence, such as altruism, conformity, obedience, deindividuation, leadership, intergroup relations, and conflict and cooperation. | Section exam and/or research topic |
| 4. Identify and evaluate the current and historical research, and research methods of social psychology, including ethical considerations.   | Section exam and/or research topic |
| 5. Apply social psychological; principles to real-world issues.  | Section exam and/or research topic |

**III. Required text(s), optional text(s) and/or materials to be supplied by the student:**

Aaronson, E., Wilson, T. D., Akert, R. M., Sommers, S. R., ( 2019) *Social Psychology*;10th Ed.; Pearson; ISBN: ISBN-13: 978-0134700663  
ISBN-10: 013470066X

**IV. Suggested Course Maximum:**        35   

**V. List any specific or physical requirements beyond a typical classroom required to teach the course.**

Audio-visual technology for projecting video, Power Point, and other integrated course learning tools. Classroom internet connection required.

**VI. Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

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Class discussion of theory and its practical application is necessary in order for students to enhance their understanding of the terms used in social-psychology, and to fully comprehend the relevance and utility of the material. Discussion is fostered by the use of practical examples, readings, video, and the students own research. Reading assignments are mandatory and include the text, outside readings, and research as assigned.

Students may be required to complete a research paper or other written assignment, using online technology, the text, and/or recent research which will encourage the use of related, relevant, and current material. Written work may also be required in the form of essay questions on tests and written exercises in class. These requirements are to be designed to challenge the student to analyze, apply, and/or critique the material presented in class.

Minimum requirements must include the following:

- Class attendance in accordance with college policy and as stipulated by the instructor
- Completion of reading assignments made by the instructor
- Understanding of basic research methodology in social psychology
- Encouragement and opportunity to participate in class discussion
- Completion of assigned tests and departmental final assessment

A typical grading composition for this course might look like this:

3-5 exams—50% of final grade

1 term paper or another substantial critical written assignment—25%

1 comprehensive end-of-course exam—25%

Grading system for individual instructors may vary slightly, but all instructors will meet established general reading and writing requirements (and related learning assessments thereof) during the course.

he general grading rubric for tests, papers, and projects will approximate as follows:

90% - 100%=A

80% - 89% =B

70% - 79% =C

60% - 69% =D

Below 60%= F

## VII. Curriculum Checklist:

**Academic General Education Course** (from ACGM, but not in WCJC Core)

- No additional documentation needed

**Academic WCJC Core Course.** Attach the Core Curriculum Review Forms

- Critical Thinking
- Communication
- Empirical & Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

**WECM Course**

- If needed, revise the Program SCANS Matrix and Competencies Checklist