



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Human Sexuality

Course Prefix and Number – PSYC 2306/SOCI 2306

Department –Psychology **Division** - Social and Behavioral Sciences

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours #: **Lecture hours#:** **Lab/other hours #:** 3:3:0

Equated Pay hours for course - 3

Course Catalog Description - Study of the psychological, sociological, and physiological aspects of human sexuality.
(Cross-listed as both PSYC 2306 & SOCI 2306)

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prerequisites/Co requisites – THEA reading and writing requirements met

Prepared by *Rebecca J. Staley* **Date** 12/13/11

Reviewed by department head *Rebecca J. Staley* **Date** 12/13/11

Accuracy verified by Division Chair *ghunt* **Date** 12-15-11

Approved by Dean of Vocational Instruction or Vice President of Instruction
Lizbeth Ann Collins **Date** 12-15-11



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

1. The contemporary and historical views on human sexuality.
2. Research methods that have been utilized in the field.
3. Developmental physiology, anatomy and function of the male and female internal and external sex organs.
4. Individual and gender-related differences in human sexual response
5. Theoretical perspectives concerning psychosexual development.
6. Understanding of individual sexuality and relationships including: sexuality through the life cycle, sexual individuality, sexual values, sexuality and communication, gender roles, and gender identity.
7. The various methods of birth control including positive and negative aspects of each.
8. Decision making about pregnancy and parenthood, and the birthing process.
9. Fertilization techniques and concerns.
10. The techniques of effective communication, various theories of love, and an overview of divorce.
11. Contemporary societal concerns such as: solitary sex and shared sex; same-gender orientation and behavior, same-sex marriage, homophobia, and biphobia.
12. An overview of the spectrum of human sexual behavior and the relationship between sex, art, the media and law.
13. Sexual problems such as: sexual coercion, rape and abuse, sexually transmitted diseases and other physical problems, HIV/AIDS concerns, atypical sexual behaviors, and sexual dysfunctions and their treatment.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
1. Discuss the contemporary and historical views on human sexuality.	Section Exam and/or research topic.
2. Examine sexuality research methods that have been utilized.	Section Exam and/or research topic.
3. Analyze the basic physiology, anatomy and understand the function of the male and female internal and external sex organs.	Section Exam and/or research topic.
4. Understand the individual and gender-related differences in human sexual response including various explanations of sexual response.	Section Exam and/or research topic.
5. Examine the psychosexual development throughout the lifetime and address the theoretical perspectives concerning sexual development.	Section Exam and/or research topic.
6. Understanding of individual sexuality and relationships including: sexuality through the life cycle, sexual individuality, sexual values, sexuality and communication, gender roles, and gender identity.	Section Exam and/or research topic.
7. Discuss the various methods of birth control including positive and negative aspects of each.	Section Exam and/or research topic.
8. Explore decision making about pregnancy and parenthood, and the birthing process.	Section Exam and/or research topic.

<p>9. Understand fertilization techniques and concerns.</p>	<p>Section Exam and/or research topic</p>
<p>10. Discuss the techniques of effective communication, various theories of love, and an overview of divorce.</p>	<p>Section Exam and/or research topic.</p>
<p>11. Explore contemporary societal concerns such as: solitary sex and shared sex; same-gender orientation and behavior, same-sex marriage, homophobia, and biphobia.</p>	<p>Section Exam and/or research topic.</p>
<p>12. Examine an overview of the spectrum of human sexual behavior and the relationship between sex, art, the media and law.</p>	<p>Section Exam and/or research topic.</p>
<p>13. Analyze sexual problems such as: sexual coercion, rape and abuse, sexually transmitted diseases and other physical problems, HIV/AIDS concerns, atypical sexual behaviors, and sexual dysfunctions and their treatment.</p>	<p>Section Exam and/or research topic.</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Kelly, Gary. *Sexuality Today The Human Perspective*. 10th Edition. Boston: McGraw-Hill
 ISBN: 978-0-07-353199-1

Individual titles selected by the instructor available in the library collection. Primary documents selected by instructor and available to students, made available from instructor web site, or placed on reserve in library.

IV. Suggested Course Maximum - 35

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Regular conventional classroom or computer lab, overhead projector, video/DVD projector and television/smart board technology. Instructor must have training in, and access to all appropriate technology for www courses and courses via I-TV.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Instructors may use the narrative/lecture method of instruction to impart factual information and to elaborate on the topic areas in order to impart practical application of theory. This method of instruction also encourages and enables class discussion.

Class discussion of theory and its practical application is necessary in order for students to enhance their understanding of the terms used in Human Sexuality, and to fully comprehend the relevance and utility of the material. Discussion is fostered by the use of practical examples, outside readings, video, and the students' own research.

Reading assignments are mandatory and include the text, outside readings, and research as assigned.

Students will be required to complete at least one research based paper, using online technology and/or other sources, which will enable the use of relatively recent research taken from peer reviewed journal articles concerning topic areas under study. This will acquaint the student with the technology used in research, relevant topic areas in Human Sexuality, and the type of research that is required in the behavioral science field. This paper will be written using American Psychological Association (APA) style, which is reviewed in class, by handouts, and in the online library.

Written work may also be required in the form of essay questions or short answers on tests and written exercises in class. These requirements are to be designed to challenge the student to analyze and/or critique the material presented in class.

Minimum requirements must include the following:

- Class attendance in accordance with college policy and as stipulated by the instructor
- Completion of reading assignments made by the instructor
- Completion of an appropriate APA research paper
- Encouragement and opportunity to participate in class discussion
- Completion of assigned tests and departmental final assessment

The grading rubric for all tests, papers, and projects will be as follows:

90% to 100%=A

80% to 89%=B

70% to 79%=C

60% to 69%=D

Below 60%= F

Assessment may be conducted using these methods:

- Objective assessment as measured on multiple choice, matching, true/false, and short answer tests
- Subjective assessment as measured on essay type questions or critical thinking assignments
- Writing, research, interpretation, and application assessment as measured on research paper

The weight, style, and nature of the specific assessment method are left to the discretion of the instructor, but each instructor must include and place emphasis on these competencies. Balance in testing is required in order to foster and accommodate variations in learning styles.

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.