



**Course Information**

<b>Course Title</b>	Basic Peace Officer IV
<b>Course Prefix, Num. and Title</b>	CJLE 1524
<b>Division</b>	Vocational Science Law Enforcement Academy
<b>Department</b>	Law Enforcement Academy
<b>Course Type</b>	WECM Course
<b>Course Catalog Description</b>	<p>Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, III, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy. THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A POLICE ACADEMY BY Texas Commission on Law Enforcement.</p> <p>Basic preparation for a new peace officer. Topics covered are Introduction to fitness and wellness, history of policing, professionalism and ethics, United States Constitution and Bill of Rights, Criminal Justice system, Texas Penal Code, Texas Code of Criminal Procedure, civil process, and stress management. Should be taken in conjunction with Basic Peace Officer I, II, and III to satisfy the Texas Commission on Law Enforcement (TCOLE) approved Basic Peace Officer Training Academy.</p>
<b>Pre-Requisites</b>	None
<b>Co-Requisites</b>	Must be completed in sequence with Basic Peace Officer I, II, III and Basic Firearms to constitute the TCOLE-approved Basic Peace Officer Academy

**Semester Credit Hours**

<b>Total Semester Credit Hours (SCH): Lecture Hours:</b>	5:3:8
<b>Lab/Other Hours</b>	
<b>Equated Pay Hours</b>	7
<b>Lab/Other Hours Breakdown: Lab Hours</b>	8
<b>Lab/Other Hours Breakdown: Clinical Hours</b>	Enter Clinical Hours Here.
<b>Lab/Other Hours Breakdown: Practicum Hours</b>	Enter Practicum Hours Here.
<b>Other Hours Breakdown</b>	List Total Lab/Other Hours Here.

**Approval Signatures**

<b>Title</b>	<b>Signature</b>	<b>Date</b>
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

## Additional Course Information

**Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

Arrest and Control

Criminal Investigations

Juvenile Offenders

Professional Police Driving

Patrol Skills/Traffic Stops

Radio Communications/Amber-Silver Alert/TCIC-TLETS

Civilian Interaction Training (TCOLE 30418)

Interacting with Deaf and hard of Hearing (TCOLE 7887)

Canine Encounters (TCOLE 4065)

Emergency Medical Assistance

### Course Learning Outcomes:

**Learning Outcomes – Upon successful completion of this course, students will:**

Demonstrate outcomes set forth for Texas Commission on Law Enforcement Course #1000.

Students will demonstrate the knowledge content necessary to comprehend, apply and evaluate information relevant to them as a Basic Peace Officer. Students will demonstrate technical proficiency in all skills as required by TCOLE necessary to fulfill the role of a Basic Peace Officer. Students will demonstrate personal behaviors consistent with professional and employer expectations for a Basic Peace Officer.

Students will learn to organize and improve comprehension and be able to integrate the didactic material so they can apply it to the psychomotor skills they are expected to perform

### Methods of Assessment:

Written Exams, course schedules/syllabus, scenario assessments, student handbooks, and assessment graphs. Public care assessments, oral interviews, critical thinking skills and decision making. Conduct themselves in a professional manner at all times in dealing with the public, instructors, and other public safety professionals

### Required text(s), optional text(s) and/or materials to be supplied by the student:

Texas Criminal Law and Traffic Law Manual by Blue 360 Media, Texas Criminal and Traffic Law Field Guide by Blue 360 Media, PPCT Training Manual, Standardized Field Sobriety Testing Manual, WCJC Police Academy Student Handbook, Two three ring notebooks, One or more black ink pens, One or more No. 2 pencils, 3-ring

ruled notebook paper (white), One or more highlighter marker (any color), Two or more packages of notebook dividers, One clipboard that will accommodate 8 ½" or 11" paper

### **Suggested Course Maximum:**

30

### **List any specific or physical requirements beyond a typical classroom required to teach the course.**

Firearms Range  
Concrete/Asphalt Pad for Driving  
Structure used for Building Searches  
Gym or open area for Defensive Tactics

**Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

1. Topic test

2. Skills proficiency

3. Quarterly Exams

4. Final Exam

5. If a Trainee scores less than 80% on any Quarterly Exam, a retest will be scheduled. The retest will be taken within ten (10) working days of the date the test is returned to the Trainee. The Trainee will not receive a grade higher than an 80% on any retest. If the Trainee scores less than 80% on any retest the Trainee will be dismissed from the BPOC. The Trainee will be allowed only ONE retest for a Quarterly Exam during the course.

90% - 100% = A

80% - 89 % = B

Below 80% = F

1. A score of 80% is passing

2. The Trainee must maintain an 80% topic test average and have an 80% overall average to graduate from the Academy

3. The Trainees will be given three (3) comprehensive major exams called Quarterly Exams and one (1) comprehensive Final Exam.

4. Academy Final Average is based on the following formula:

- Topic and Skills Tests = 20%
- Quarterly Exams = 30%

- Final Exam = 50%
- Total = 100%

### **Curriculum Checklist:**

- Administrative General Education Course** (from ACGM, but not in WCJC Core) – No additional documents needed.
- Administrative WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
- WECM Course** -If needed, revise the Program SCANS Matrix and Competencies Checklist