

**Purpose:** It is the intention of this Administrative Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

<b>Course Title:</b>	Introduction to Physical Therapy
<b>Course Prefix &amp; Number:</b>	PTHA 1409
<b>Division &amp; Department:</b>	Allied Health: Physical Therapy Asst

Course Type	
<input type="checkbox"/>	Academic General Education Course (from ACGM, but not WCJC Core)
<input type="checkbox"/>	Academic WCJC Core Course
<input checked="" type="checkbox"/>	WECM Course
<input type="checkbox"/>	This course is a Special Topics or Unique Needs Course.

Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours    4    :    3    :    4

Equated Pay Hours:    5

**Catalog Course Description:**

Introduction to the profession of physical therapy and the role of the physical therapist assistant. Includes the application of basic patient handling, functional skills, communication, and selected data collection techniques.

**Pre-Requisites:**

Admission to PTA Program

**Co-Requisites:**

List Lab/ Other Hours
Lab Hours 4
Clinical Hours
Practicum Hours
Other (List)

Signature		Date
<b>Prepared by:</b>		
<b>Department Head:</b>		
<b>Division Chair:</b>		
<b>Dean/VPI:</b>		
<b>Approved by CIR:</b>		

**I. Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

- A. Identifying the College and Course Requirements
  - 1. Rules and regulations of the college and the PTA program
  - 2. Course objectives
  - 3. Course content
  - 4. Evaluation procedure

- B. Physical Therapy: Definition and Profession

- 1. Definition
- 2. Physical Therapy as a Profession
- 3. Historical Development

- C. Roles and Employment Settings

- 1. Direct Patient Care
- 2. Communication
- 3. Consultation
- 4. Administration
- 5. Instruction
- 6. Research
- 7. Employment Characteristics

- D. The Physical Therapist Assistant

- 1. Definition
- 2. Origins and History
- 3. Curriculum and Accreditation Standards
- 4. Utilization
- 5. State Regulation
- 6. Employment Characteristic
- 7. Rights and Privileges in the APTA
- 8. Future

- E. American Physical Therapy Association

- 1. Mission and Goals
- 2. Organizational Structure
- 3. Benefits of Membership
- 4. Related Organizations
- 5. Texas Physical Therapy Association

- F. Laws, Regulations and Policies

- 1. General Description
- 2. Examples Affecting Physical Therapy
- 3. Texas Physical Therapy Practice Act and Rules

- G. Current Issues

- 1. Educational Preparation
- 2. Practice Settings
- 3. Direct Access
- 4. Physician-Owned Physical Therapy Services
- 6. Guide to Physical Therapist Practice
- 5. Encroachment and Human Resources
- 6. Reimbursement
- 7. Continuous Quality Improvement
- 8. Research in Physical Therapy

- H. Physical Therapy: Practice

- 1. Physical Therapy for Musculoskeletal Conditions
- 2. Physical Therapy for Neuromuscular Conditions
- 3. Physical Therapy Cardiopulmonary Conditions
- 4. Physical Therapy for Integumentary Conditions
- 5. Physical Therapy for Pediatric
- 6. Physical Therapy for the Older Adult

- I. Communication

1. Verbal/Non-verbal
2. Written
- J. Documentation
  1. Definition
  2. Importance of Documentation
  3. Evaluation of PT/PTA Responsibilities and Role of Documentation
  4. Role of Documentation in Patient Care
  5. Documentation Content Categories
  6. Organizations and Presentation of the Content
  7. Writing the Progress Note
  8. Other Documentation Responsibilities
- K. Medical Terminology
  1. Basic prefixes, suffixes, and combining forms associated with medical terms commonly used in physical therapy
  2. Abbreviations and symbols used in physical therapy
  3. Medical Terminology understood by all health care members
- L. Patient Care Skills
  1. Preparation for Patient Care
  2. Vital Signs
  3. Aseptic Techniques
  4. Turning and Positioning
  5. Wheelchairs
  6. Transfers
  7. First Aid
- M. Americas with Disabilities Act

## II. Course Learning Outcomes

### Learning Outcomes – Upon successful completion of this course, students will:

1. Describe the history, purpose, and scope of physical therapy
2. Identify the roles and responsibilities of the physical therapist assistant
3. Describe principles and techniques of patient handling and functional skills
4. Demonstrate performance of basic patient handling and functional skills
5. Selected data collection techniques
6. Demonstrate communication skills.

### Methods of Assessment

Unit Exams and Final Project

## III. Required text(s), optional text(s) and/or materials to be supplied by the student:

Leonard, Peggy, C. Quick & Easy Medical Terminology, 8th Edition, W.B. Saunders Company, 2016.  
Pagliarulo, Michael A. Introduction to Physical Therapy, 5th Edition, Mosby-Year Book, Inc., 2015.

## IV. Suggested Course Maximum: 16

**V. List any specific or physical requirements beyond a typical classroom required to teach the course.**

Physical Therapist Assistant Lab

**VI. Course Requirements/Grading System:** Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

During the course of the semester, there will be a written exam following each unit of material. Following the 4th unit there will also be a lab practical which is averaged in with the Unit 4 exam. Unit exams will account for 55% of the final course grade. A comprehensive course final exam will be given at the end of the semester which will account for 20% of the final grade.

Medical Terminology accounts for 20% of the PTHA 1409 grade. There are 6 exams including a comprehensive final given during the semester.

Project accounts for 5% A letter grade will assigned for the course based on the following scale:

100 - 90 = A

89 - 80 = B

79 - 75 = C

70-74 = D

Below 70 = FA student must receive a "C" (75%) or above for successful completion of this course. Any student receiving a "D" or "F" must withdraw from the PTA Program.

## VII. Curriculum Checklist:

- Academic General Education Course** (from ACGM, but not in WCJC Core)
  - No additional documentation needed
  
- Academic WCJC Core Course.** Attach the Core Curriculum Review Forms
  - Critical Thinking
  - Communication
  - Empirical & Quantitative Skills
  - Teamwork
  - Social Responsibility
  - Personal Responsibility
  
- WECM Course**
  - If needed, revise the Program SCANS Matrix and Competencies Checklist