



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Clinical Physical Therapist Assistant II

Course Prefix and Number – PTHA 2360

Department – Physical Therapist Assistant

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # **3:0:15**

Equated Pay hours for course - 3

Course Catalog Description - A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

List Lab/ Other Hours
Lab Hours 0
Clinical Hours 15
Practicum Hours 0
Other (list) 0

Prerequisites/Co requisites - PTHA 1321, 1360, PTHA 2431, PTHA 2435

Prepared by Betty Salas PT

Date 6-28-11

Reviewed by department head Betty Salas PT

Date 6-28-11

Accuracy verified by Division Chair Carol Derkowski

Date 7-25-11

Approved by Dean of Vocational Instruction or Vice President of Instruction
Stephanie Dees

Date 8/2/2011



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

The student will demonstrate an ongoing and cumulative process of applying the material learned in class and in a clinical setting. The entire PTA MACS skills with their corresponding objectives are to be addressed during this clinical.

Upon completion of this course and under the direction and supervision of a Physical Therapist, the student will be able to:

1. Maintain entry-level proficiency by completing 100% of the objectives on each of the “critical skill”#1 12.
2. Identify and complete as many of the therapeutic exercise skills, functional training skills, manual therapy skills and physical agents skills as is available.
3. Demonstrate adequate progress towards entry-level approval on each of the remaining PTA MACS skills.

Section I: Professional Behaviors

1. Commitment to Learning
2. Interpersonal Skills
3. Communication Skills: Oral & Written
4. Effective Use of Time & Resources
5. Use of Constructive Feedback
6. Problem Solving
7. Professionalism
8. Responsibility
9. Critical Thinking
10. Stress Management
11. HealthCare Provider Education
12. Safety

Section II: Data Collection

13. Patient History & Chart Review
14. Test & Measures

Section III: Intervention

15. Plan of Care
16. Therapeutic Exercise
17. Functional Training (ADL's)
18. Manual Therapy
19. Wound Management
20. Physical Agents
21. Delegation & Supervision

Section IV: Site Specific Skills

22. Site Specific Measures & Interventions
23. Management Skills
24. Other Skills

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.	1.75 % - Demonstrate entry-level performance on critical skills 1 - 12 by completing 100% of the objectives for each of these skills. Demonstrate progress and/or entry-level performance towards the completion of the skills listed as objectives for Affiliation II. Demonstrate progress and/or entry-level performance towards the completion of the skills considered as optional skills. 2. 10% - In-service presentation 3. 6% - Five quality Progress Notes 4. 3% - Self-assessment prior to midterm and final evaluation. 5. 3% - First Week Assignment 6. 3% - Clinic Journal

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

PTA MACS

IV. Suggested Course Maximum - 16

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Hospital, Clinic, School District and/or Home Health Setting

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students are required to complete a 6 week fulltime (40 hours per week) clinical affiliation. 75% will account for establishing entry-level performance on critical skills #1 - 12 and demonstrating progress towards entry level by completing as many of the skills as possible listed as objectives for Clinical II. 10% for an In-service presentation, 6% for 5 Progress Notes, 3% for Self-assessment prior to midterm and final evaluation, 3% for completion of Clinical Journal, and 3% for completion of First Week Assignment.

A letter grade will be assigned for the course based on the following scale:

100 - 90 = A

89 - 80 = B

79 - 75 = C

74 - 60 = D

Below 59 = F

100% attendance is mandatory during the affiliation. Each day missed must be made up at the convenience of the clinical instructor as a full eight hour day.

A student must receive a "C" (75%) or above for successful completion of this course. Any student receiving a "D" or "F" must withdraw from the PTA Program.

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

WECM Courses

If needed, revise the Program SCANS Matrix & Competencies Checklist.