

Purpose: It is the intention of this Administrative Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title:	Clinical-Physical Therapist Assistant I
Course Prefix & Number:	PTHA 1360
Division & Department:	Allied Health: Physical Therapy Asst

Course Type	
<input type="checkbox"/>	Academic General Education Course (from ACGM, but not WCJC Core)
<input type="checkbox"/>	Academic WCJC Core Course
<input checked="" type="checkbox"/>	WECM Course
<input type="checkbox"/>	This course is a Special Topics or Unique Needs Course.

Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours 3 : 0 : 15

Equated Pay Hours: 3

Catalog Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

Pre-Requisites:
PTHA 2205

Co-Requisites:

List Lab/ Other Hours
Lab Hours
Clinical Hours 15
Practicum Hours
Other (List)

Signature		Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

I. Topical Outline: Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, and clinical or other non-lecture instruction).

SECTION I: PROFESSIONAL BEHAVIORS

1. Commitment to Learning
2. Interpersonal Skills
3. Communication Skills: Oral & Written
4. Effective Use of Time & Resources
5. Use of Constructive Feedback
6. Problem Solving
7. Professionalism
8. Responsibility
9. Critical Thinking
10. Stress Management
11. Safety
12. HealthCare Provider Education

SECTION II: DATA COLLECTION

13. Patient History & Chart Review
Data Collection
- 14.1 Anthropometric Measurements for Edema
- 14.2 Other Anthropometric Measurements
- 14.3 Arousal/Mentation/Cognition
- 14.4 Assistive/Adaptive Devices
- 14.5 Gait, Locomotion & Balance
- 14.6 Integumentary Integrity
- 14.7 Joint Integrity and Mobility
- 14.8 Muscle Performance: Strength, Power and Endurance
- 14.10 Range of Motion
- 14.13 Ventilation, Respiration & Circulation

SECTION III: INTERVENTION

15. Plan of Care
- 15.1 Implementation of POC
- 15.2 Modification within the POC
- 15.3 Patient Related Instruction
16. Therapeutic Exercise
- 16.1 Aerobic Conditioning
- 16.4 Breathing Exercises
- 16.7 Manual Strengthening
- 16.8 Mechanical Strengthening
- 16.10 Posture Awareness
- 16.11 Range of Motion
- 16.12 Stretching
17. Functional Training (ADL's)
- 17.1 Adaptive Device Training
- 17.2 Bed Mobility
- 17.3 Body Mechanics Training
- 17.4 Gait

- 17.5 Tilt Table
- 17.6 Transfers
- 17.7 Wheelchair Mobility
- 18. Therapeutic Massage
- 19. Manual Therapy
- 20. Wound Management
- 21. Physical Agents
 - 21.1 Biofeedback
 - 21.2 Continuous Passive Motion
 - 21.3 Cryotherapy
 - 21.4 Electrotherapeutic Modalities
 - 21.5 Hydrotherapy
 - 21.6 Compression Therapies
 - 21.7 Superficial Thermal
 - 21.8 Deep Thermal
 - 21.9 Traction

SECTION IV: SITE SPECIFIC SKILLS

- 22. Site Specific Measures & Interventions
 - 22.1 Aerobic Conditioning/Endurance
 - 22.2 Airway Clearance
 - 22.4 Aquatic Therapy
 - 22.5 Environmental Barriers
 - 22.6 Ergonomic Assessment/Work Conditioning
- 23. Management Skills
 - 23.4 Prevention/Wellness/Screening
- 24. Site Specific Skills
 - 24.1 Site Specific
 - 24.2 Site Specific

II. Course Learning Outcomes

Learning Outcomes – Upon successful completion of this course, students will:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

Methods of Assessment

Demonstrate entry level performance on Skills 1-12 and demonstrate progress on all listed skills
 In-service Presentation
 Progress Notes
 Self-Assessment
 First Week Assignment
 Clinic Journal

III. Required text(s), optional text(s) and/or materials to be supplied by the student:

PTA MACS
Pocket Notes for the Physical Therapist Assistant, Skinner, B. Steven; Hurley, Christina

IV. Suggested Course Maximum: 16

V. List any specific or physical requirements beyond a typical classroom required to teach the course.

Clinical experience only; in hospitals, outpatient clinics, rehab centers, long term care facilities, school settings, home health settings and sports medicine facilities

VI. Course Requirements/Grading System: Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

Students are required to complete a 6 week fulltime (40 hours per week) clinical affiliation.
70% - will account for establishing entry-level performance on critical skills #1-12 and demonstrating progress towards entry level by completing as many of the skills listed as objectives for Clinical I.
10% - In-service presentation
05% - Progress Notes
05% - Self-Assessment
05% - First Week Assignment
05% - Clinic Journal

Grade Assignments

A= 90 – 100
B= 80 – 89
C= 75 – 79
D = 70-74
F = Below 70

VII. Curriculum Checklist:

- Academic General Education Course** (from ACGM, but not in WCJC Core)
 - No additional documentation needed

- Academic WCJC Core Course.** Attach the Core Curriculum Review Forms
 - Critical Thinking
 - Communication
 - Empirical & Quantitative Skills
 - Teamwork
 - Social Responsibility
 - Personal Responsibility

- WECM Course**
 - If needed, revise the Program SCANS Matrix and Competencies Checklist