



**Purpose:** It is the intention of this Administrative Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title:	
Course Prefix & Number:	
Division & Department:	

Course Type	
	Academic General Education Course (from ACGM, but not WCJC Core)
	Academic WCJC Core Course
	WECM Course
	This course is a Special Topics or Unique Needs Course.

Semester Credit Hours (SCH): Lecture Hours: Lab/Other Hours \_\_\_\_\_ : \_\_\_\_\_ : \_\_\_\_\_

Equated Pay Hours: \_\_\_\_\_

Catalog Course Description:

Pre-Requisites:

Co-Requisites:

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (List)

Signature		Date
Prepared by:		
Department Head:		
Division Chair:		
Dean/VPI:		
Approved by CIR:		

## Administrative Master Syllabus

**I. Topical Outline:** Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical, or other non-lecture instruction).

**II. Course Learning Outcomes**

<b>Learning Outcomes: Upon successful completion of this course, students will:</b>	<b>Methods of Assessment:</b>

**III. Required text(s), optional text(s) and/or materials to be supplied by the student:**

**IV. Suggested course maximum:** \_\_\_\_\_

**V. List any specific or physical requirements beyond a typical classroom required to teach the course.**

**VI. Course Requirements/Grading System**—Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course.

**VII. Curriculum Checklist**

**Academic General Education Course** (from ACGM-but not in WCJC core)

- No additional documentation needed.

**Academic WCJC Core Course.** Attach the Core Curriculum Review Forms.

Critical Thinking

Communication

Empirical & Quantitative Skills

Teamwork

Social Responsibility

Personal Responsibility

**WECM Course**

- If needed, revise the Program SCANS Matrix and Competencies Checklist.



**Core Curriculum Review Form**

Foundational Component Area: Language, Philosophy, & Culture Course Prefix & Suffix: PHIL 1301

Core Objective: **Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

*Student Learning Outcome supporting core objective: For each core objective, there must be at least two different methods of assessment.*

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
The SLO is:	Insert SLO (from Administrative Master Syllabi) below	Provide a brief name and description of the sample learning activity:	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective:
<input checked="" type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input checked="" type="checkbox"/> State Mandated	Read, analyze, and critique philosophical texts.	Class discussions (online and f-2-f), homework, class work, essays, exams, research paper—focal points for assignments include major philosophers, such as Aristotle, Plato, Hume, Bentham, etc.	Class discussions, homework, rubric-scored essays, rubric-scored exams, rubric-scored research paper
<input checked="" type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input checked="" type="checkbox"/> State Mandated	Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.	Class discussions (online and f-2-f), homework, class work, essays, exams, research paper—focal points for assignments include the major fields of philosophy: i.e. metaphysics, epistemology, ethics.	Class discussions, homework, rubric-scored essays, rubric-scored exams, rubric-scored research paper
<input type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input type="checkbox"/> State Mandated			

Department Head: Sharon Prince  
 WCJC Core Curriculum Review Form-Language, Philosophy, & Culture (April 2013)  
 (Modified from Collin College)

Date: September 1, 2013



**Core Curriculum Review Form**

Foundational Component Area: Language, Philosophy, & Culture Course Prefix & Suffix: PHIL 1301

Core Objective: **Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication

*Student Learning Outcome supporting core objective:*

*For each core objective, there must be at least two different methods of assessment.*

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
The SLO is:	Insert SLO (from Administrative Master Syllabi) below	Provide a brief name and description of the sample learning activity:	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective:
<input checked="" type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input checked="" type="checkbox"/> State Mandated	Present logically persuasive arguments both orally and in writing.	Class discussions (online and f-2-f), homework, class work, essays, exams, research paper—focal points include major philosophers (Spinoza, Leibniz, Locke, for example) and major fields (epistemology, logic, aesthetics, etc)	Class discussions, homework, rubric-scored essays, rubric-scored exams, rubric-scored research paper
<input checked="" type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input checked="" type="checkbox"/> State Mandated	Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.	Class discussions (online and f-2-f), homework, class work, essays, exams, research paper—focal points include major philosophers (Mill, Kant, James, for example) and major fields (logic, metaphysics, ethics, etc)	Class discussions, homework, rubric-scored essays, rubric-scored exams, rubric-scored research paper
<input type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input type="checkbox"/> State Mandated			

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**Wharton County  
Junior College**

**Core Curriculum Review Form**

Foundational Component Area: **Language, Philosophy, & Culture** Course Prefix & Suffix: PHIL 1301

Core Objective: **Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

*Student Learning Outcome supporting core objective:*

*For each core objective, there must be at least two different methods of assessment.*

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
The SLO is:	Insert SLO (from Administrative Master Syllabi) below	Provide a brief name and description of the sample learning activity:	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective:
<input checked="" type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input checked="" type="checkbox"/> State Mandated	Evaluate the personal and social responsibilities of living in a diverse world.	Class discussions (online and f-2-f), homework, class work, essays, exams, research paper--focal points include major philosophers (Plato, Aristotle, Descartes for example) and major fields (metaphysics, ethics, aesthetics etc)	Class discussions, homework, rubric-scored essays, rubric-scored exams, rubric-scored research paper
<input type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input type="checkbox"/> State Mandated			
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**Core Curriculum Review Form**

Foundational Component Area: **Language, Philosophy, & Culture** Course Prefix & Suffix: PHIL 1301

Core Objective: **Personal Responsibility**—to include the ability to connect choices, actions and consequences to ethical decision-making

*Student Learning Outcome supporting core objective: For each core objective, there must be at least two different methods of assessment.*

SLO Status	Student Learning Outcome (SLO)	Learning Activity	Assessment
The SLO is:	Insert SLO (from Administrative Master Syllabi) below	Provide a brief name and description of the sample learning activity:	Provide a brief name and description of the sample quiz, exam, rubric, assignment, etc. for assessing the objective:
<input checked="" type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input checked="" type="checkbox"/> State Mandated	Evaluate the personal and social responsibilities of living in a diverse world.	Class discussions (online and f-2-f), homework, class work, essays, exams, research paper--focal points include major philosophers (Spinoza, Leibniz, Locke, for example) and major fields (epistemology, logic, metaphysics, etc)	Class discussions, homework, rubric-scored essays, rubric-scored exams, rubric-scored research paper
<input type="checkbox"/> Existing <input type="checkbox"/> Revised <input type="checkbox"/> New <input type="checkbox"/> State Mandated			
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