



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Health Care Concepts III

Course Prefix and Number – RNSG 2573

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours # : Lab/Other Hours # 5:4:4

Equated Pay hours for course – 6

Course Catalog Description - In-depth coverage of health care concepts with nursing application through selected exemplars. Concepts include cellular regulation, end of life, immunity, interpersonal relationships, human development, intracranial regulation, mood/affect, comfort, sexuality, mobility, and reproduction. Provides continuing opportunities for development of clinical judgment skills. The course lends itself to a concept-based approach.

List Lab/ Other Hours
Lab Hours 4
Clinical Hours
Practicum Hours
Other (list)

Prerequisites: RNSG 1271, RNSG 1171, RNSG 1170, RNSG 1161, RNSG 1471, RNSG 2172, RNSG 2362, RNSG 2572

Co requisites – RNSG 2173, RNSG 2363

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Date 2/5/2013

Reviewed by Department Head Deborah Yancey

Date 2/5/2013

Accuracy verified by Division Chair Carol Derkowski

Date 2/18/2013

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline - In-depth coverage of health care concepts with application through selected exemplars. Concepts include cellular regulation, end of life, immunity, interpersonal relationships, human development, intracranial regulation, mood/affect, comfort, sexuality, mobility, and reproduction..

Selected exemplars (not confirmed)

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
<p>Upon successful completion of RNSG 2573, the student will:</p> <ol style="list-style-type: none"> 1. Utilize a systematic process to analyze selected health care concepts for diverse patients across the lifespan. 2. Describe nursing management for selected health care concepts. 3. Apply the learned concepts to other concepts or exemplars. 4. Examine the interrelatedness between health care concepts to make clinical judgements for optimum patient care outcomes. 	<p>Homework assignments Quizzes Examinations External Examination</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Brunner and Suddarth’s Textbook of Medical Surgical Nursing by Smeltzer
- Taylor’s Clinical Nursing Skills by Lynn
- Nursing Diagnosis Handbook by Ackley
- Mosby’s 2013 Nursing Drug Reference by Skidmore
- Mosby’s Manual of Diagnostics and Laboratory Tests
- Mosby’s Dictionary of Medical, Nursing, and Health Professions
- Lippincott’s Nursing Concepts Online Access
- Lippincott’s DocuCare

IV. Suggested Course Maximum – 30 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer, LCD projector

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A= 90-100, B = 80-89, C = 75-79, D =65-74, F = 0-64

Weights to be determined upon completion of the curriculum

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.