



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title - Clinical-Registered Nursing/Registered Nurse

Course Prefix and Number – RNSG 2463

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 4:0:12

Equated Pay hours for course – 2.4

Course Catalog Description - A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This is a capstone course.

List Lab/ Other Hours
Lab Hours
Clinical Hours 12
Practicum Hours
Other (list)

Prerequisites RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1301, RNSG 1461, RNSG 1251, RNSG 2262, RNSG 2201, RNSG 2263, RNSG 2213, RNSG 2161

Co-requisites – RNSG 2207, RNSG 2231, RNSG 1343

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Date 7/1/13

Reviewed by department head Deborah Yancey

Date 7/1/13

Accuracy verified by Division Chair Carol Derkowski

Date 7/2/13

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline –

Clinical-Nursing will be organized according to the nursing process. The focus will be on scientific and interpersonal approaches of the professional nurse to foster adaptation of the individual patient with common, complex and advanced health care needs to a maximum level of wellness on the wellness-illness continuum. Maslow’s theory of human needs will be the means of prioritizing the needs of patients. Clinical sites will provide variety of clinical experiences.

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
<p>Upon successful completion of RNSG 2463, the student will be able to:</p> <ol style="list-style-type: none"> 1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry. 2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills. 3. Demonstrate appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. 	<ol style="list-style-type: none"> 1. ATI Assignments 2. Medication Calculation Exam 3. Community Practice Exam 4. Community Project 5. Expanded Roles Assignment 6. Direct Patient Care Days Evaluation 7. Focused clinical assignments 8. Mid-Term & Final Self Reflection 9. Simulation 10. Alternate area assignment 11. Clinical Competency practice/Check-offs

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Ignatavicus, D. D. & Workman, M. L. (2010). *Medical-surgical nursing: Patient-centered collaborative care* (6th ed.). Philadelphia: Saunders Elsevier.
- Nursing Diagnosis textbook, paperback, or e-book (student preference)
- Medication/Drug Guide textbook, paperback, or e-book (student preference)
- Laboratory and Diagnostic textbook, paperback, or e-book (student preference)

IV. Suggested Course Maximum – 40 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Classroom with computer, projector, internet access

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A = 90-100 B = 80–89 C = 75-79 D = 65-74 F = 0-64

I.	Medication Calculation Exam /ATI	= 5%
II.	HESI Reviews/IV and Blood Campus Lab	= 5%
III.	Community Practice Exam and Community Project	= 25 %
IV.	Expanded Roles Assignment	= 5%
V.	Direct Patient Care Days Evaluation	= 45%
VI.	Focused clinical assignments	= 10 %
VII.	Emergency Department Assignment	= <u>5%</u>
	TOTAL	100 %
1.	Mid-Term Self-reflection	PASS/FAIL
2.	Final Self-reflection	PASS/FAIL
3.	Clinical Competency practice/Check-offs	PASS/FAIL
4.	Simulation	PASS/FAIL
5.	Alternate area assignment (CP)	PASS/ FAIL
6.	Patient Care Days in ICU	PASS/ FAIL
7.	Alternate area assignment (ER, CP, Wound Care)	PASS/ FAIL

External Exam – required for completion of the program. Grading Scale **A grade of “C’ or higher is required to receive credit for this nursing course.**

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed
- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives
- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.