



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title - Clinical-Registered Nursing (RN Training)

Course Prefix and Number – RNSG 2362

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other hours # 3:0:12

Equated Pay hours for Course – 2.4

Course Catalog Description - A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

List Lab/ Other Hours
Lab Hours
Clinical Hours 12
Practicum Hours
Other (list)

Prerequisites: RNSG 1271, RNSG 1170, RNSG 1471, RNSG 1171, RNSG 1161

Co-requisites – RNSG 2572, RNSG 2172

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Date 2/5/2013

Reviewed by department head Deborah Yancey

Date 2/5/2013

Accuracy verified by Division Chair Carol Derkowski

Date 2/18/2013

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline – In progress of development per NIG grant.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<p>Upon completion of RNSG 2362, , the student will be able to:</p> <ol style="list-style-type: none"> 1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry. 2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills. 3. Demonstrate appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. 	<ol style="list-style-type: none"> 1. Direct Patient Care Days 2. Self-reflective narrative 3. Focused care assignments 4. Simulation activity 5. Medication administration exercises 6. Medication administration in clinical setting 7. Electronic health record exercises

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Brunner and Suddarth’s Textbook of Medical Surgical Nursing by Smeltzer
- Taylor’s Clinical Nursing Skills by Lynn
- Nursing Diagnosis Handbook by Ackley
- Mosby’s 2013 Nursing Drug Reference by Skidmore
- Mosby’s Manual of Diagnostics and Laboratory Tests
- Mosby’s Dictionary of Medical, Nursing, and Health Professions
- Lippincott’s Nursing Concepts Online Access
- Lippincott’s DocuCare

IV. Suggested Course Maximum – 10 students/faculty member

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course. Inpatient, outpatient, campus lab with computer internet access

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading Scale: A = 90 – 100, B = 80 – 89, C = 75 – 79, D = 65 – 74, F = 0 – 64
Weights will be determined upon completion of curriculum

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed
- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives
- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.