



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title - Clinical-Registered Nursing/Registered Nurse

Course Prefix and Number – RNSG 2263

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours # : Lab/Other Hours # 2:0:6

Equated Pay hours for course – 1.2

Course Catalog Description – A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisites RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1461, RNSG 1301, RNSG 1251, RNSG 2262, RNSG 2213, RNSG 2161

Co-requisites – RNSG 2201

List Lab/ Other Hours
Lab Hours
Clinical Hours 12 per week / 8 wks
Practicum Hours
Other (list)

Prepared by Frances Sablatura/ Deborah Yancey

Date 7/1/13

Reviewed by Department Head Deborah Yancey

Date 7/1/13

Accuracy verified by Division Chair Carol Derkowski

Date 7/2/13

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline –

Each unit is organized according to the nursing process and focuses on Maslow’s hierarchy of needs, with emphasis on pediatric patients and their families. The clinical experiences designed to allow the student to apply and demonstrate critical thinking by using the nursing process.

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
<p>Upon completion of RNSG 2263, the student will be able to:</p> <ol style="list-style-type: none"> 1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry. 2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills. 3. Demonstrate appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. 	<p>Medication administration exam Community Outpatient Assignments Day Care Setting Developmental Interviews Simulation</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Perry, S., Hockenberry, M., Perry, S., Lowdermilk, D., and Wilson, D. (2010). *Maternal Child Nursing Care*, (4th ed.). Mosby.

IV. Suggested Course Maximum – 40 per course Student/faculty ratio per BON 10 students:1 faculty

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course. outpatient clinical settings, nursing simulation laboratory

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

90-100 = A, 80-89 = B, 75-79 = C, 64-74 = D, below 64 = F

I.	Medication administration exam	15%
II.	Community Outpatient Assignments	30%
	a. School nurse	15%
	b. Clinic	15%
III.	Day Care Setting	15%
IV.	Developmental Interviews	20%
	a. Interview paper	15%
	b. Group work	5%
V.	Simulation day I	10%
	Simulation day II	<u>10%</u>
		100%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed
- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives
- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.