



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Clinical-Registered Nursing/Registered Nurse (RN Training)

**Course Prefix and Number** – RNSG 2262

**Department** – Associate Degree Nursing

**Division** – Allied Health

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y  or N )

**Semester Credit Hours # : Lecture Hours # : Lab/Other Hours #**    2:0:6

**Equated Pay hours for course** – 1.2

**Course Catalog Description** – A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**Prerequisites:** - RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1461, RNSG 1301, RNSG 2213, RNSG 2161

**Co-requisites:** RNSG 1251

List Lab/ Other Hours
Lab Hours
Clinical Hours 6 hrs per week
Practicum Hours
Other (list)

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**Date**    7/1/13

**Reviewed by department head**    Deborah Yancey

**Date**    7/1/13

**Accuracy verified by Division Chair** Carol Derkowski

**Date**    7/2/13

**Approved by Dean or Vice President of Instruction** Amy LaPan

**Date** 1/27/2014



**I. Topical Outline** – The clinical experience, which utilizes inpatient and outpatient facilities, is designed to allow the student to apply and demonstrate critical thinking by using the nursing process as outlined in the care of the child bearing family (mother, father, neonate, siblings).

**II. Course Learning Outcomes**

Course Learning Outcomes	Methods of Assessment
Upon completion of RNSG 2262, the student will be able to: <ol style="list-style-type: none"> <li>1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry.</li> <li>2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills.</li> <li>3. Demonstrate appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</li> </ol>	<ol style="list-style-type: none"> <li>1. Quizzes (terminology, calculations, FM, pre-sim)</li> <li>2. Direct patient care days (Intrapartum, Postpartum, Newborn )</li> <li>3. Adaptation to childbirth assignment</li> <li>4. Evidence based practice assignment</li> <li>5. Continuing education assignment</li> <li>6. Self-reflective narrative</li> <li>7. Breastfeeding assignment</li> <li>8. Newborn screening assignment</li> <li>9. Fetal monitoring assignment</li> <li>10. End of course simulation must be completed.</li> </ol>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

Perry, S., Hockenberry, M., Perry, S., Lowdermilk, D., and Wilson, D. (2010). *Maternal Child Nursing Care*, (4<sup>th</sup> ed.). Mosby.

**IV. Suggested Course Maximum** – 40 students maximum - 10 students to 1 instructor (BON requirement)

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

- Clinical done in campus laboratory with manikins and essential equipment
- Utilize audio visual equipment for recording of students in simulation scenarios
- Classroom basics: computer, projector, internet access

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

90-100 = A, 80-89 = B, 75-79 = C, 65-74 = D, 0- 64 = F

11. Quizzes (terminology, calculations, FM, pre-sim)	25%
12. Direct patient care days (Intrapartum ,Postpartum, Newborn )	30%
13. Adaptation to childbirth	15%
14. Evidence based practice assignment	10%
15. Contin uing education assignment	10%
16. Self-reflective narrative	<u>10%</u>
Total	100%
17. Breastfeeding assignment & post exam	pass/fail
18. Newborn screening assignment & post exam	pass/fail
19. Fetal monitoring assignment & post exam	pass/fail
20. End of course simulation must be completed.	Pass/fail

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed
  
- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:
  - Basic Intellectual Competencies
  - Perspectives
  - Exemplary Educational Objectives
  
- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.