



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Advanced Concepts of Adult Health

Course Prefix and Number – RNSG 2231

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours # : Lab/Other Hours # 2:2:0

Equated Pay hours for course – 2.0

Course Catalog Description – Application of advanced concepts and skills for the development of the professional nurse's roles with adult patients and families involving multiple body systems. Emphasis on knowledge, judgment, skills, and professional values within a legal/ethical framework.

Prerequisites: - RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1301, RNSG 1461, RNSG 1251, RNSG 2262, RNSG 2201, RNSG 2263, RNSG 2213, RNSG 2161

Co-requisites: – RNSG 1343, RNSG 2207, RNSG 2463

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prepared by Maria Samuel/ Deborah Yancey

Date 7/1/13

Reviewed by Department Head Deborah Yancey

Date 7/1/13

Accuracy verified by Division Chair Carol Derkowski

Date 7/2/13

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline –

Each module will be organized according to the nursing process and will focus on Maslow’s hierarchy of needs, with emphasis on clients requiring critical nursing care. The modules will include relevant content pertaining to communication, nutrition, pharmacology, ethical/legal and teaching/learning methods particular to the client/family with complex health needs involving multiple body systems in intermediate and critical care settings.

Modules are: Foundations of Critical Care Nursing, Cardiovascular Alterations, Pulmonary Alterations, Neurologic Alterations, Renal Alterations, Gastrointestinal Alterations, Endocrine Alterations, and Multisystem Alterations.

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
<p>Upon completion of RNSG 2213, the student will be able to</p> <ol style="list-style-type: none"> Prioritize the roles of the professional nurse in the provision of care for adult patients and their families. Develop plan of care and implement the plan of care for patients with advanced health care needs. Design and evaluate care for adult patients and their families with advanced health care needs. 	<ol style="list-style-type: none"> Three unit examinations Comprehensive final examination. ATI remediation Patient reviews

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Ignatavicus, D. D. & Workman, M. L. (2010). *Medical-surgical nursing: patient centered collaborative care* (6th ed.). Philadelphia: Saunders Elsevier.

(2011). *ECG Interpretation Made Incredibly Easy!* 5th Ed. Lippincott Williams & Wilkins.
ISBN: 13-978-1-60831-289-4

IV. Suggested Course Maximum – 40 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Classroom with computer, projector, internet access

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course Grading

Scale: A = 90 – 100 B = 80 -- 89 C = 75 -- 79 D = 65 -- 74 F = 0 -- 64

Grading Policy: 100% of the final course grade is based upon:

Module Exam Grades (3)	= 75%
Comprehensive Final Exam (1)	= <u>25%</u>
	100%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.