



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Adaptation to Role of Professional Nurse

Course Prefix and Number – RNSG 2207

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 2:2:0

Equated Pay hours for course – 2.0

Course Catalog Description –Selected concepts related to the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team and member of the profession. Review of trends and issues impacting nursing and health care today and in the future. Content includes knowledge, judgment, skill, and professional values within a legal/ethical framework. This is a Capstone Course.

Prerequisites: RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1301, RNSG 1461, RNSG 1251, RNSG 2262, RNSG 2201, RNSG 2263, RNSG 2213, RNSG 2161

Co-requisites – RNSG 1343, RNSG 2231, RNSG 2463

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prepared by Deborah Yancey

Date 7/1/13

Reviewed by Department Head Deborah Yancey

Date 7/1/13

Accuracy verified by Division Chair Carol Derkowski

Date 7/2/13

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline –

Concepts of Nursing Management; The Role and Function of the Texas Board of Nurse Examiners; The Texas Nurse Practice Act; Delegation; Legal Aspects of Nursing; Legal Liability of Nursing Practice
Political Process and the Nursing Profession; Educational Preparation for Advanced Nursing Practice, Preparation for the Workplace; Nursing Peer Review/TPAPN; Ethical Concerns in Nursing; Models of Health Care Delivery .

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
<p>Upon successful completion of RNSG 2207, the student will be able to:</p> <ol style="list-style-type: none"> Analyze self-practice in relation to the roles of the professional nurse; Utilize critical thinking and systematic problem-solving for providing comprehensive care, Comprehend principles of delegation, prioritization, leadership, Examine factors impacting nursing and healthcare; and Analyze behaviors and attitudes of the nurse that facilitate adaptation to a changing environment. 	<ol style="list-style-type: none"> Leadership and Management ATI Exam Resume/Cover Letter Completion of Jurisprudence Exam via the BON Student Presentation and Research Paper regarding factors impacting nursing and healthcare Professional Portfolio Quizzes Completion of external examination (exit exam)

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

No textbook, utilization of internet resources, books on hold in library, nursing articles

IV. Suggested Course Maximum – 40 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course. Classroom with computer, projector, and internet access

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Scale: A = 90 – 100 B = 80 -- 89 C = 75 -- 79 D = 65 -- 74 F = 0 – 64

I. ATI Leadership and Management Exam	5%
II. Resume/Cover Letter	5%
III. Jurisprudence Exam	15%
IV. Group Presentation and Research Paper	30%
V. Professional Portfolio	15%
VI. Quizzes	10%
VII. Comprehensive Exit Exam	<u>20%</u>
TOTAL	100%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses** If needed, revise the Program SCANS Matrix & Competencies Checklist.