



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title - Care of Children and Families

Course Prefix and Number – RNSG 2201

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

Academic General Education Course (from ACGM – but not in WCJC Core)

Academic WCJC Core Course

WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours # : Lab/Other Hours # 2:2:0

Equated Pay hours for course – 2.0

Course Catalog Description - Study of concepts related to the provision of nursing care for children and their families, emphasizing judgment, and professional values within a legal/ethical framework

Prerequisites:– RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1461, RNSG 1301, RNSG 2213, RNSG 2161, RNSG 1251, RNSG 2262

Co-requisites: RNSG 2263

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prepared by Frances Sablatura/Deborah Yancey

Date 7/1/13

Reviewed by Department Head Deborah Yancey

Date 7/1/13

Accuracy verified by Division Chair Carol Derkowski

Date 7/2/13

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline –

Each module will be organized according to the nursing process. The focus will be on scientific and interpersonal approaches of the nurse to foster adaptation of the pediatric client to a maximum level of wellness on the wellness-illness continuum. Emphasis will be placed on the child as a biological, psychological, sociocultural and spiritual individual with basic needs. Modules will include Maslow’s hierarch of needs, stages of growth and development and the client’s interaction with the internal and external environment through varying degrees of adaptation for the ultimate goal of self-care. Each module will include relevant content pertaining to communication, nutrition, pharmacology, clinical calculations, ethical/legal guidelines and teaching/learning methods particular to children/families with maladaptation to stressors.

Emphasis will be placed on pediatric clients who are experiencing maladaptation to stressors. The ability to think critically and creatively will be addressed, developed, and enhanced by utilizing the five steps of the nursing process in both theoretical and clinical settings.

Modules are: Infants, Toddlers, Pre-School Children, School Children, Adolescents.

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
Upon completion of RNSG 2201, the student will be able to 1. Explain the roles of the professional nurse in caring for children and families 2. Utilize critical thinking skills and a systematic problem-solving process for providing care for the child and the family.	1. Written unit Exams 2. One comprehensive final examination 3. ATI External Testing with remediation, online practice exams

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Perry, S., Hockenberry, M., Perry, S., Lowdermilk, D., and Wilson, D. (2010). *Maternal Child Nursing Care*, (4th ed.). Mosby.

IV. Suggested Course Maximum – 40 students in classroom --

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course. None – computer, projector, and internet access

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

90-100 = A, 80-89 = B, 75-79 = C, 64-74 = D, below 64 = F

Unit Exams	=	= 75%
Comprehensive Final Exam		= 20%
ATI Activities	=	<u>5%</u>
		100 %

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.