



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Professional Nursing Concepts IV

Course Prefix and Number – RNSG 2174

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours # : Lab/Other Hours # 1:1:0

Equated Pay hours for course – 1

Course Catalog Description – Integration of professional nursing concepts and exemplars within the professional nursing roles. Synthesizes concepts of clinical judgment, ethical-legal precepts, evidence-based practice, leadership and management, patient-centered care, professionalism, safety, and team/collaboration through exemplars presented in the HCC course. Emphasizes concept of quality improvement and introduces health policy. Incorporates concepts into role development of the professional nurse. This course lends itself to a concept-based approach.

| |
|--------------------------|
| List Lab/ Other Hours |
| Lab Hours |
| Clinical Hours |
| Practicum Hours |
| Other (list) |

Prerequisites: RNSG 1271, RNSG 1471, RNSG 1170, RNSG 1161, RNSG 1171, RNSG 2572, RNSG 2362, RNSG 2172, RNSG 2173, RNSG 2573, RNSG 2363

Co-requisites – RNSG 2574, RNSG 2360

Prepared by Deborah Yancey

Date 2/5/2013

Reviewed by Department Head Deborah Yancey

Date 2/5/2013

Accuracy verified by Division Chair Carol Derkowski

Date 2/18/2013

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline Integration of professional nursing concepts synthesizing : clinical judgment, ethical-legal precepts, evidence-based practice, leadership and management, patient-centered care, professionalism, safety, and team/collaboration utilizing additional exemplars. Emphasizes quality improvement and introduction of health care policy.

II. Course Learning Outcomes

| Course Learning Outcome | Method of Assessment |
|---|--------------------------------------|
| <p>Upon successful completion of RNSG 2174, the student will:</p> <ol style="list-style-type: none"> 1. Integrate the attributes and roles of the professional nurse into practice. 2. Uses clinical reasoning and evidence-based practice outcomes as the basis for decision making and comprehensive, safe patient-centered care. 3. Integrate principles of quality improvement and safety into nursing practice. 4. Make decisions based on legal-ethical parameters for professional nursing practice. 5. Demonstrate professional comportment. 6. Engage in effective inter/intra- professional collaboration in the delivery of healthcare for quality patient outcomes. | <p>in development per grant work</p> |

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

In development per grant

IV. Suggested Course Maximum – 30 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course. Internet access, computer, LCD projector

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A= 90-100, B = 80-89, C = 75-79, D =65-74, F = 0-64

Weights to be determined upon completion of curriculum

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.