



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Professional Nursing Concepts II

**Course Prefix and Number** – RNSG 2172

**Department** – Associate Degree Nursing

**Division** – Allied Health

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

**Semester Credit Hours # : Lecture hours # : Lab/other hours #**     1:1:0

**Equated Pay hours for course** – 1

**Course Catalog Description** – Expanding professional nursing concepts and exemplars within the professional nursing roles. Applying concepts of clinical judgment, communication, ethical-legal, evidence-based practice, patient-centered care, professionalism, safety, and team/collaboration through exemplars presented in the HCC course. Introduces concept of leadership and management. Emphasizes role development of the professional nurse. This course lends itself to a concept-based approach.

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

**Prerequisites:** RNSG 1271, RNSG 1471, RNSG 1170, RNSG 1161, RNSG 1171

**Co-requisites** – RNSG 2572, RNSG 2362

**Prepared by**     Deborah Yancey

**Date** 2/5/2013

**Reviewed by Department Head** Deborah Yancey

**Date** 2/5/2013

**Accuracy verified by Division Chair** Carol Derkowski

**Date** 2/18/2013

**Approved by Dean or Vice President of Instruction** Amy LaPan

**Date** 1/27/2014



**I. Topical Outline** Expansion of professional nursing concepts: clinical judgment, communication, ethical-legal, evidence-based practice, patient-centered care, professionalism, safety, and team/collaboration utilizing additional exemplars. Introduction of leadership and management

**II. Course Learning Outcomes**

Course Learning Outcome	Method of Assessment
Upon completion of RNSG 2172, the student will: <ol style="list-style-type: none"> <li>1. Demonstrate the attributes and roles of the professional nurse.</li> <li>2. Apply a systematic problem solving process for the development of clinical judgement.</li> <li>3. Describe the legal-ethical parameters for professional nursing practice as related to selected exemplars.</li> <li>4. Utilize professional communication techniques in providing patient-centered care and collaborating with members of the health care team.</li> <li>5. Discuss roles of leadership/management including principles of delegation.</li> </ol>	Homework preparation Quizzes Examination

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

In development per grant

**IV. Suggested Course Maximum** – 30 students

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.** Internet access, computer, LCD projector

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

A= 90-100, B = 80-89, C = 75-79, D =65-74, F = 0-64

Weights to be determined upon completion of student syllabus and curriculum.

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.