



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Health Care Concepts I

Course Prefix and Number – RNSG 1471

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours # : Lab/Other Hours # 4:3:4

Equated Pay hours for course – 5

Course Catalog Description – In-depth coverage of foundational health care concepts with application through selected exemplars. Concepts include comfort, diversity, elimination, functional ability, human development, mobility, nutrition, sensory perception, sleep, thermoregulation, end-of-life, grief, and tissue integrity. Emphasizes development of clinical judgment skills in the beginning nurse. This course lends itself to a concept-based approach.

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|--------------------------|
| List Lab/ Other Hours |
| Lab Hours 4 |
| Clinical Hours |
| Practicum Hours |
| Other (list) |

Prerequisites: admission to Associate Degree Nursing program

Co-requisites – RNSG 1271, RNSG 1171, RNSG 1170, RNSG 1161

Prepared by Deborah Yancey

Date 2/5/2013

Reviewed by Department Head Deborah Yancey

Date 2/5/2013

Accuracy Verified by Division Chair Carol Derkowski

Date 2/18/2013

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline

In-depth coverage of the foundational biophysical health care concepts: comfort, elimination, functional ability, mobility, nutrition, sensory perception, sleep, thermoregulation, tissue integrity and the psychosociocultural health care concept: grief, diversity, and human development.

II. Course Learning Outcomes

| Course Learning Outcomes | Methods of Assessment |
|---|---|
| <p>Upon completion of RNSG 1471, the student will:</p> <ol style="list-style-type: none"> 1. Utilize a systematic process to analyze selected foundational concepts for diverse patients across the lifespan. 2. Describe nursing management for selected foundational concepts. 3. Apply the learned concepts to other concepts or exemplars. 4. Describe the interrelatedness between foundational concepts to assist in developing clinical judgement. | <p>Homework assignments Quizzes Examinations Case studies</p> |

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Brunner and Suddarth's Textbook of Medical Surgical Nursing by Smeltzer
- Fundamentals of Nursing by Taylor
- Taylor's Clinical Nursing Skills by Lynn
- Nursing Diagnosis Handbook by Ackley
- Mosby's 2013 Nursing Drug Reference by Skidmore
- Mosby's Manual of Diagnostics and Laboratory Tests
- Mosby's Dictionary of Medical, Nursing, and Health Professions
- Lippincott's Nursing Concepts Online Access
- Lippincott's DocuCare Two-year access

IV. Suggested Course Maximum – 30 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer, LCD projector

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Weights to be determined upon completion of curriculum....

Grade Scale: A= 90-100, B = 80-89, C = 75-79, D =65-74, F = 0-64

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.