



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title - Clinical-Registered Nursing/Registered Nurse

Course Prefix and Number – RNSG 1461

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours: Lecture hours # : Lab/Other Hours # 4:0:12

Equated Pay hours for course – 2.4

Course Catalog Description - A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

List Lab/ Other Hours
Lab Hours
Clinical Hours 12 hr per week
Practicum Hours
Other (list)

Prerequisites: RNSG 1513, RNSG 1205, RNSG 1260

Co-requisites – RNSG 1441, RNSG1301

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Date 7/1/13

Reviewed by department head Deborah Yancey

Date 7/1/13

Accuracy verified by Division Chair Carol Derkowski

Date 7/2/13

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/27/2014



I. Topical Outline – Clinical-Nursing is organized according to the nursing process. The focus will be on scientific and interpersonal approaches of the professional nurse to foster adaptation of the individual patient with common health care needs to a maximum level of wellness on the wellness-illness continuum. Maslow’s theory of human needs is utilized as the means of prioritizing the needs of patients. Clinical sites will provide variety of clinical experiences.

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
<p>Upon completion of RNSG 1461, the student will be able to:</p> <ol style="list-style-type: none"> 1. Apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry. 2. Demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills. 3. Demonstrate appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. 	<p>Medication Calculation Exam Medication Administration Check Offs Patient Care Reviews Focused Clinical Assignments Multi-Patient Care Days Direct Patient Care Days Self-evaluation narratives Teaching/Learning Project Mid-Term Evaluation Final Evaluation End of Course Simulation</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Ackley, B. J., & Ladwig, G. B. (2008). *Nursing diagnoses handbook: An evidence-based guide to planning care (8th ed.)*. Philadelphia: Mosby Elsevier. [ISBN 978-0-323-04826-2]

Lewis, S. L., Dirksen, S. R., Heitkemper, M. M., Bucher, L., & Camera, I. M. (2011). *Medical-surgical nursing: Assessment and management of clinical problems (8th ed.)*. St. Louis, MO: Elsevier Mosby. [ISBN-978-0-323-06580-1]

Mosby medical nursing and allied health dictionary (8th ed.). (2009). St.Louis, MO : Mosby. [ISBN: 978-0-323-04937-5]

Pagana, K. D., & Pagana, T. M. (2012). *Mosby’s diagnostic and laboratory test reference (10th ed.)*. St. Louis, MO: Elsevier Mosby. [ISBN: 13978-0-323-04634-3]

Skidmore-Roth, L. (2011). *Mosby's nursing drug reference (24th ed.)*. St. Louis, MO: Mosby Elsevier [ISBN: 978-0-323-069-182]

SimChart Electronic Medical Record softward [ISBN: 9781455710867]

IV. Suggested Course Maximum – 40 students – per BON requirement 1 faculty per 10 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course. Inpatient & outpatient clinical sites, campus laboratory, simulation scenarios

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A = 90 – 100, B = 80 – 89, C = 75 – 79, D = 65 – 74, F = 0 - 64

Grading Policy: CLINICAL COMPONENTS - 100% of the final course grade is based upon:

Medication Calculation Exam	=	5%
Focused Clinical Assignments	=	10%
Patient Care Reviews	=	10%
Self-Evaluation Narratives	=	5%\
Multi-Patient Care Days	=	15%
Direct Patient Care Days	=	40%
Teaching/Learning Project	=	<u>15%</u>
Total		100%
Medication Administration Check-offs		Pass/fail
End of Course Simulations		Pass/fail
Mid-Term and Final Evaluations		Pass/fail

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.