



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Common Concepts of Adult Health

Course Prefix and Number – RNSG 1441

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 4:4:0

Equated Pay hours for course – 4.0

Course Catalog Description –Basic integration of the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Study of the common concepts of caring for adult patients and families with medical-surgical health care needs related to body systems, emphasizing knowledge judgment, skills, and professional values within a legal/ethical framework.

Prerequisites: RNSG 1513, RNSG 1205, RNSG 1260

Co-requisites – RNSG 1461, RNSG 1301

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prepared by Amanda Pence / Deborah Yancey

Date 7/1/13

Reviewed by Department Head Deborah Yancey

Date 7/1/13

Accuracy Verified by Division Chair Carol Derkowski

Date 7/2/13

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/23/2014



I. Topical Outline –

The nursing process will be used as a basis for teaching the learner to assist the client with minor maladaptions to stressors. The course content will address basic human needs and will be organized according to the nursing process. The basic human needs are: Need for Communication, Need for Oxygen, Need for Activity/Rest, Need for Skin Integrity, Need for Elimination, Need for Nutrition, Need for Equilibrium, Need for Sensory Stabilization and Safety, Need for Regulation, and Need for Human Sexuality.

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
Upon completion of RNSG 1441, the student will be able to 1. Explain the roles of the professional nurse in caring for adult patients and families. 2. Utilize critical thinking skills and a systematic problem-solving process in providing care for adult patients and families with common health needs.	Unit examinations Quizzes One comprehensive final ATI practice examinations ATI proctored examination

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Ackley, B. J., & Ladwig, G. B. (2008). *Nursing diagnoses handbook: An evidence-based guide to planning care (8th ed.)*. Philadelphia: Mosby Elsevier. [ISBN 978-0-323-04826-2]

Lewis, S. L., Dirksen, S. R., Heitkemper, M. M., Bucher, L., & Camera, I. M. (2011). *Medical-surgical nursing: Assessment and management of clinical problems (8th ed.)*. St. Louis, MO: Elsevier Mosby. [ISBN-978-0-323-06580-1]

Mosby medical nursing and allied health dictionary (8th ed.). (2009). St.Louis, MO : Mosby. [ISBN: 978-0-323-04937-5]

Pagana, K. D., & Pagana, T. M. (2012). *Mosby’s diagnostic and laboratory test reference (10th ed.)*. St. Louis, MO: Elsevier Mosby. [ISBN: 13978-0-323-04634-3]

Skidmore-Roth, L. (2011). *Mosby’s nursing drug reference (24th ed.)*. St. Louis, MO: Mosby Elsevier [ISBN: 978-0-323-069-182]

SimChart Electronic Medical Record software [ISBN: 9781455710867]

IV. Suggested Course Maximum – 40 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course. Computer with projector and internet access

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading Scale: A = 90 – 100 B = 80 – 89 C = 75 – 79 D = 65 – 74 F = 0 – 64

ATI Proctored Exam	= 5%
Quizzes (unannounced)	= 5%
Unit exams	= 75%
Final exam (comprehensive)	<u>= 15%</u>
	100%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.