



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Complex Concepts of Adult Health

Course Prefix and Number – RNSG 1343

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 3:3:0

Equated Pay hours for course – 3.0

Course Catalog Description – Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of patient-center care, patient safety advocate, and member of health care team, and member of the profession in the care of adult patients and families with complex medical-surgical health care needs associated with body systems. Emphasis on knowledge, judgments, skills, and professional values within a legal/ethical framework.

Prerequisites RNSG 1513, RNSG 1205, RNSG 1260, RNSG 1441, RNSG 1301, RNSG 1461, RNSG 1251, RNSG 2262, RNSG 2201, RNSG 2263, RNSG 2213, RNSG 2161

Co-requisites – RNSG 2207, RNSG 2463

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prepared by Deborah Yancey

Date 7/1/13

Reviewed by department head Deborah Yancey

Date 7/1/13

Accuracy verified by Division Chair Carol Derkowski

Date 7/2/13

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/23/2014



I. Topical Outline –

The focus is on the care of clients who are experiencing major maladaptation to stressors. Utilizing various learning methods, including classroom lecture, the student will gain the expertise necessary to care for clients/families with major maladaptation to stressors in the expanded role of registered nurse. The nursing process will be used as a basis for teaching the learner to assist the client with major maladaptions to stressors. Emphasis will be placed on the client as a biological, psychological, sociocultural and spiritual individual with basic needs. The basic human needs are: Need for Oxygen, Need for Nutrition, Need for Elimination, Need for Rest/Activity, Need for Skin Integrity, Need for Equilibrium, Need for Regulation, Need for Sensory/Safety, and Need for Human Sexuality.

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
Upon completion of RNSG 1343, the student will be able to <ol style="list-style-type: none"> 1. Integrate the roles of the professional nurse in the provision of care of adult patients and families. 2. Utilize critical thinking skills and a systematic problem-solving process in providing care for adult patients and families with complex health care needs. 	<ol style="list-style-type: none"> 1. Unit Examinations 2. Comprehensive Final Exam 3. ATI remediation

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Ignatavicus, D. D., & Workman, M. L. (2010). *Medical Surgical Patient- Centered Collaborative Care* (6th. ed.). St. Louis: Elsevier Saunders.

IV. Suggested Course Maximum – 40 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Classroom computer with internet access, projector, ability to show DVDs

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

A = 90 -- 100 B = 80 -- 89 C = 75 – 79 D = 65 -- 74 F = 0 -- 64

Grading Policy: 100% of the final course grade is based upon:

Module Exam Grades	75%
Comprehensive Final Exam (1)	<u>25%</u>
	100%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:
 - Basic Intellectual Competencies
 - Perspectives
 - Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.