



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Professional Nursing Competencies

**Course Prefix and Number** – RNSG 1271

**Department** – Associate Degree Nursing

**Division** – Allied Health

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

**Semester Credit Hours # : Lecture hours # : Lab/Other Hours #**    2:0:8

**Equated Pay hours for course** – 4

List Lab/ Other Hours
Lab Hours 8
Clinical Hours
Practicum Hours
Other (list)

**Course Catalog Description** – Development of professional nursing competencies in the care of diverse patients throughout the lifespan. Emphasizes psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, gas exchange, safety, functional ability, immunity, metabolism, mobility, tissue integrity, thermoregulation, communication, patient education, professionalism, and ethical & legal precepts. Includes health assessment and medication administration. This course lends itself to a concept-based approach.

**Prerequisites:** admission to Associate Degree Nursing program

**Co-requisites** – RNSG 1170, RNSG 1471, RNSG 1171, RNSG 1161

**Prepared by**    Deborah Yancey

**Date** 2/5/2013

**Reviewed by Department Head** Deborah Yancey

**Date** 2/5/2013

**Accuracy verified by Division Chair** Carol Derkowski

**Date** 2/18/2013

**Approved by Dean or Vice President of Instruction** Amy LaPan

**Date** 1/23/2014



**I. Topical Outline –**

Nursing Skills are organized according to the nursing process. Focus is placed on basic and advanced nursing skills, correct techniques, and rationales throughout the lifespan.

**II. Course Learning Outcomes**

<b>Course Learning Outcomes</b>	<b>Methods of Assessment</b>
Upon successful completion of RNSG 1271, the student will: <ol style="list-style-type: none"> <li>1. Apply concepts and principles necessary for the performance of professional nursing skills across the lifespan.</li> <li>2. Demonstrate competency/clinical reasoning in the performance of professional nursing skills.</li> <li>3. Demonstrate a complete head to toe and a focused health assessment.</li> <li>4. Demonstrate safe medication administration.</li> </ol>	Homework Preparation for skills  Successful return-demonstration of skills in laboratory setting demonstrating competency to perform in clinical setting.

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

- Fundamentals of Nursing by Taylor
- Taylor’s Clinical Nursing Skills by Lynn
- Nursing Diagnosis Handbook by Ackley
- Mosby’s 2013 Nursing Drug Reference by Skidmore
- Mosby’s Manual of Diagnostics and Laboratory Tests
- Mosby’s Dictionary of Medical, Nursing, and Health Professions
- Lippincott’s DocuCare Two-Year access

**IV. Suggested Course Maximum – 30 students**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

Campus laboratory and all equipment in laboratory for skills, audio visual equipment

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

Weights still to be determined upon completion of curriculum....

A= 90-100, B = 80-89, C = 75-79, D =65-74, F = 0-64

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed
  
- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:
  - Basic Intellectual Competencies
  - Perspectives
  - Exemplary Educational Objectives
  
- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.