



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Care of the Childbearing Family

**Course Prefix and Number** – RNSG 1251

**Department** – Associate Degree Nursing

**Division** - Allied Health

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

**Semester Credit Hours # : Lecture hours# : Lab/other hours #**     2:2:0

**Equated Pay hours for course** – 2.0

**Course Catalog Description** - Study of concepts related to the provision of perinatal nursing care for childbearing families. Content includes knowledge, judgment, skills, and professional values with a legal/ethical framework.

**Prerequisites** - RNSG 1260, RNSG 1205, RNSG 1513; RNSG 1441, RNSG 1461; RNSG 1301, NSG 2213, RNSG 2261 with a grade of “C” or better.

**Co-requisite:** RNSG 2262

List Lab/ Other Hours
Lab Hours 0
Clinical Hours 0
Practicum Hours
Other (list)

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**Date** 7/1/13

**Reviewed by department head** Deborah Yancey

**Date** 7/1/13

**Accuracy verified by Division Chair** Carol Derkowski

**Date** 7/2/13

**Approved by Dean of Vocational Instruction or Vice President of Instruction** Amy LaPan

**Date** 1/23/2014



**I. Topical Outline –**

The focus is the care of the childbearing family. Each module will be organized according to the nursing process and will focus on Maslow’s hierarchy of needs, stages of growth and development and adaptation of the parent(s) and newborn to stressors. The modules will include relevant content pertaining to antepartum, high risk antepartum, intrapartum, high risk intrapartum, postpartum, high risk postpartum, newborn, and high risk newborn..

**II. Course Learning Outcomes**

<b>Course Learning Outcomes</b>	<b>Methods of Assessment</b>
Upon completion of RNSG 1251, the student will be able to <ol style="list-style-type: none"> <li>1. Explain the roles of the professional nurse in caring for the childbearing family</li> <li>2. Utilize critical thinking skills and a systematic problem-solving process for providing care for the family during the perinatal periods.</li> </ol>	Unit written exams  Comprehensive Final Exam  Quizzes  External Proctored exam

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

Perry, S., Hockenberry, M., Perry, S., Lowdermilk, D., and Wilson, D. (2010). *Maternal Child Nursing Care*, (4<sup>th</sup> ed.). Mosby.

**IV. Suggested Course Maximum – 40 students**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.** Usual classroom setup – computer, projector, sound, access to internet for ATI resources

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

A = 90-100	B = 80-89	C = 75-79	D = 65-74	F = 0-64
Unit Exam Grades (3)	=	70%		
Comprehensive Final Exam	=	20%		
Quizzes		5%		
ATI		<u>5%</u>		
TOTAL		100%		

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.