



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title** – Professional Nursing Concepts I

**Course Prefix and Number** – RNSG 1171

**Department** – Associate Degree Nursing

**Division** – Allied Health

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

**Semester Credit Hours # : Lecture Hours # : Lab/Other Hours #** 1:1:0

**Equated Pay hours for course** – 1

**Course Catalog Description** – Introduction to professional nursing concepts and exemplars within the professional nursing roles: Member of Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. Content includes clinical judgment, communication, ethical-legal, evidence-based practice, health promotion, informatics, patient-centered care, patient education, professionalism, safety, and team/collaboration. Emphasizes role development of the professional nurse. This course lends itself to a concept-based concept.

|                          |
|--------------------------|
| List Lab/<br>Other Hours |
| Lab Hours                |
| Clinical Hours           |
| Practicum Hours          |
| Other (list)             |

**Prerequisites:** Admission to Associate Degree Nursing program  
**Co requisites** – RNSG 1271, RNSG 1471, RNSG 1170, RNSG 1161

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|--|-----------------------|
| <b>Prepared by</b> Deborah Yancey                                  | <b>Date</b> 2/5/2013  |
| <b>Reviewed by Department Head</b> Deborah Yancey                  | <b>Date</b> 2/5/2013  |
| <b>Accuracy verified by Division Chair</b> Carol Derkowski         | <b>Date</b> 2/18/2013 |
| <b>Approved by Dean or Vice President of Instruction</b> Amy LaPan | <b>Date</b> 1/23/2014 |



**I. Topical Outline**

Introduction to professional nursing concepts and exemplars: Clinical judgment, communication, health promotion, patient education, professionalism, teamwork and collaboration, ethics and legal precepts, evidence-based practice, health information technology, patient-centered care, and safety.

**II. Course Learning Outcomes**

| <b>Course Learning Outcomes</b>   | <b>Methods of Assessment</b>                                  |
|---|---|
| <p>Upon completion of RNSG 1171, the student will:</p> <ol style="list-style-type: none"> <li>1. Describe the attributes and roles of the professional nurse.</li> <li>2. Explain the use of a systematic problem solving process for the development of clinical judgement.</li> <li>3. Identify the IOM six competencies for improving health care quality:</li> <li>4. Discuss the legal-ethical parameters for professional nursing practice including the Nursing Practice Act and the ANA code of ethics.</li> <li>5. Describe professional communication techniques.</li> <li>6. Identify health promotion needs for diverse patients across the life-span.</li> </ol> | <p>Homework preparation</p> <p>Quizzes</p> <p>Examination</p> |

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

[www.bon.state.tx.us](http://www.bon.state.tx.us)

[www.ana.org](http://www.ana.org)

[www.QSEN.org](http://www.QSEN.org)

Fundamentals of Nursing by Taylor

**IV. Suggested Course Maximum – 30 students**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.** Internet access, computer, LCD projector

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

Weights still to be determined upon completion of curriculum.....

A= 90-100, B = 80-89, C = 75-79, D =65-74, F = 0-64

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed
  
- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:
  - Basic Intellectual Competencies
  - Perspectives
  - Exemplary Educational Objectives
  
- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.