



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Introduction to Health Care Concepts

Course Prefix and Number – RNSG 1170

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # 1:1:0

Equated Pay hours for course – 1

Course Catalog Description – An introduction to concept-based learning with emphasis on selected pathophysiological concepts with nursing applications. Concepts include acid-base balance, fluid and electrolytes, immunity, gas exchange, perfusion, metabolism, coping, and tissue integrity.

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

**** ADN Program Prerequisites:** Admission to Associate Degree Nursing program
Co-Requisites – RNSG 1271, RNSG 1471, RNSG 1171, RNSG 1161

***** LVN-ADN Transition Program Prerequisites:** Admission to Concept-Based Transition to Nursing Practice Program
Co-Requisites: RNSG 1172, RNSG 1162, RNSG 2371

Prepared by Deborah Yancey

Date 2/5/2013

Reviewed by department head Deborah Yancey

Date 2/5/2013

Accuracy verified by Division Chair Carol Derkowski

Date 2/18/2013

Approved by Dean or Vice President of Instruction Amy LaPan

Date 1/22/2014



I. Topical Outline

HEALTH CARE CONCEPTS – BIOPHYSICAL

- Acid Base Balance*
- Fluid & Electrolyte Balance*
- Gas Exchange*
- Immunity*
- Metabolism*
- Perfusion*
- Tissue Integrity*

HEALTH CARE CONCEPTS - PSYCHOSOCIOCULTURAL

- Coping*

*only the concept analysis is covered – no exemplars

II. Course Learning Outcomes

Course Learning Outcomes	Methods of Assessment
<p>Upon completion of RNSG 1170, the student will:</p> <ol style="list-style-type: none"> 1. Utilize a systematic process to evaluate the human body response to selected health problems referred to as concepts. 2. Apply pathophysiological and assessment data when planning and implementing nursing actions. 	<p>Homework Preparation Assignments</p> <p>Class participation / group work</p> <p>Examination</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

- Brunner and Suddarth’s Textbook of Medical Surgical Nursing by Smeltzer
- Fundamentals of Nursing by Taylor
- Lippincott’s Nursing Concepts Online Access

IV. Suggested Course Maximum – 30 students

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Internet access, computer, LCD projector

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Weights still to be determined

A= 90-100, B = 80-89, C = 75-79, D =65-74, F = 0-64

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.