



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title - Clinical Nursing (RN Training)**

**Course Prefix and Number - RNSG 2463**

**Department - Associate Degree Nursing**

**Division - Allied Health**

**Course Type: (check one)**

Academic General Education Course (from ACGM – but not in WCJC Core)

Academic WCJC Core Course

WECM course (This course is a Special Topics or Unique Needs Course: Y  or N )

**Semester Credit Hours # : Lecture hours# : Lab/other hours #**      **4:0:12**

**Equated Pay hours for course – 2.4**

**Course Catalog Description -** A method of instruction providing detailed education, training and work-based experience and direct patient/client care, at various sites. The clinical experience is designed to allow the learner to integrate the skills and knowledge being developed in RNSG 1343 and 2231.

[Offered spring semester.]

List Lab/ Other Hours
Lab Hours 0
Clinical Hours 12
Practicum Hours 0
Other (list) 0

**Prerequisites/Corequisites -** RNSG 1260, RNSG 1205, RNSG 1513, RNSG 1301, RNSG 1441, RNSG 1461, RNSG 2213, RNSG 2161 RNSG 1251, RNSG 2262, RNSG 2201, and RNSG 2263. Corequisites RNSG 1343 and RNSG 2231. [Offered spring semester.]

**Approvals – the contents of this document have been reviewed and are found to be accurate.**

Prepared by Mariakutty Samuel	Signature <i>Mariakutty Samuel</i>	Date 9/11/07
Department Head Sarah Clark	Signature <i>Sarah Clark</i>	Date 9/12/07
Division Chair Leigh Ann Collins	Signature <i>LAC</i>	Date 9-20-07
Vice President Ty Pate	Signature <i>Ty Pate</i>	Date 9-26-07



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

RNSG 2463, Clinical-Nursing will be organized according to the nursing process. The focus will be on scientific and interpersonal approaches of the nurse to foster adaptation of the individual client to a maximum level of wellness on the wellness-illness continuum. Emphasis will be placed on the client as a biological, psychological, sociocultural and spiritual individual with basic needs. Maslow’s theory of human needs will be the means of prioritizing the needs of clients. Erikson’s sequential stages of development will be used to distinguish adaptive or maladaptive characteristics of the client in achievement of the tasks of each developmental stage. Increased emphasis will be given to Selye’s Stress theory which defines interaction between environmental stressors and human responses.

Clinical sites will provide, through detailed education, training and work-based experience and direct patient/client care, relevant content pertaining to communication, nutrition, pharmacology, clinical calculations, ethical/legal guidelines and teaching/learning methods particular to clients/families with major maladaptation to stressors. Major maladaptation refers to conditions that typically has a rapid onset, high intensity, and is considered life threatening (critically ill). The clinical instruction will take place primarily in Intensive Care Units, Emergency Rooms, and Medical-Surgical/Telemetry Units.

**II. Course Learning Outcomes**

<b>Course Learning Outcome</b>	<b>Method of Assessment</b>
<p>The learner will:</p> <p>Assume responsibility and accountability within the legal/ethical frame work to provide quality nursing care for the client/family with major maladaptation to stressors</p>	<p>Completion of Mini / Major Nursing Process Formative and summative clinical evaluation</p>
<p>Prioritize and implement care for groups of patients</p>	<p>Mini/ Major Nursing process paper. Formative and summative clinical evaluation of group of assigned patients in med/surg or telemetry units. Direct observation of students in administering care in clinical settings.</p>
<p>Assume responsibility and accountability for nursing actions using the legal/ethical frame work mandated by the Board of Nursing Examiners for the State of Texas</p>	<p>Formative and summative clinical evaluation 90% Competency in Calculation Exam. Completion of required skills as identified in the syllabus a) Competency in blood administration b) Examination on central venous access device</p>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

Students will refer to the text books required for all the other nursing courses

**IV. Suggested Course Maximum** – 30 (Faculty/ student ratio: 1/10)

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

Inpatient hospital setting. Must follow the policy on essential performance standards and activities for ADN students as described in ADN handbook.

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

Grading Scale: A = 92-100; B = 83-91; C = 75-82; D = 65-74; F = 0-64

Medication Calculation Exam	=	10%
Mini Nursing Processes (1)	=	20 %
Major Nursing Process (1)	=	40 %
Daily Clinical Evaluation	=	30 %

Other Requirements: Clinical Objectives Evaluation -- Pass

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

## SCANS Matrix

Program: Associate Degree Nursing CIP: 51.1601									
LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2401	Anatomy & Physiology I
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2402	Anatomy & Physiology 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2420	Microbiology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 1322	Nutrition
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PSYC 2301	Intro to General Psychology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PSYC 2314	Lifespan Growth & Development
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ENGL 1301	English Composition I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ENGL 1302	English Composition 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HUMA	Humanities
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1260	Clinical
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1205	Nursing Skills I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1513	Foundations for Nursing Practice
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1301	Pharmacology
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1441	Common Concepts of Adult Health
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1461	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2213	Mental Health Nursing
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2161	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1251	Care of the Childbearing Family
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2262	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2201	Care of Children and Families
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2263	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1343	Complex Concepts of Adult Health
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2231	Advanced Concepts of Adult Health
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2463	Clinical
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2207	Transition to Nursing Practice
								COMPETENCY REFERENCES	
								<b>8 Basic use of computers</b>	
								7 <b>Workplace Competencies:</b> resources; interpersonal skills; information; systems; and technology.	
								6 <b>Personal Qualities:</b> A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	
								5 <b>Thinking Skills:</b> A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	
								4 <b>Speaking and Listening:</b> Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	
								3 <b>Arithmetic or Mathematics:</b> Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
								2 <b>Writing:</b> Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	
								1 <b>Reading:</b> Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	



Course Prefix & Number: RNSG 2463	
<b>SCANS COMPETENCIES FOR THIS COURSE</b>	
Competency	Method of Assessment
<b>1 READING:</b> Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Chart review of assigned patients in hospital setting.
<b>2 WRITING:</b> Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	Documentation of client data according to institution guidelines in assigned clinical setting. Completion of Mini Nursing Process. Completion of Major Nursing Process.
<b>3 ARITHMETIC OR MATHEMATICS:</b> Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	Medication Calculation exam with 90% competency prior to start of clinical Medication dosage calculation with 100 % accuracy prior to administering medications to clients
<b>4 SPEAKING AND LISTENING:</b> Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Communicating with healthcare team, clients and their families. Participation in post conference discussing the learner experience
<b>5 THINKING SKILLS:</b> A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Preclinical data collection and analysis. Medication Calculation exam with 90% competency. Formative and summative clinical evaluation of student performance in planning and implementing safe patient care in clinical setting. Mini and Major Nursing process.
<b>6 PERSON QUALITIES:</b> A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Formative and summative clinical evaluation of student performance that demonstrates expected professional behavior.
<b>7 WORKPLACE COMPETENCIES:</b> resources; interpersonal skills; information; systems; and technology	Formative and summative clinical evaluation of student performance that demonstrates ability to function as a provider of care, coordinator of care, and member of a profession. Completion of required skills as identified in the syllabus: a) Change central venous access device dressing b) Assist with administration of blood and blood products c) Assist with discharging a patient d) Administer IVPB medication e) Place patient on a telemetry
<b>8 BASIC USE OF COMPUTERS</b>	Demonstrate competency in retrieving medications using an automated medication administering system. Collect data on assigned patients from the computer and document patient care in the computer following hospital policy as available in clinical settings.