



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Clinical-Nursing (RN training).

Course Prefix and Number – RNSG 2262

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # **2:0:6**

Equated Pay hours for course - 2

Course Catalog Description – A method of instruction providing detailed education, training, and work-based experience and direct patient/client care at a clinical site. The clinical experience is designed to allow the learner to integrate the skills and knowledge being developed in RNSG 1251.

List Lab/ Other Hours
Lab Hours
Clinical Hours 6
Practicum Hours
Other (list)

Prerequisites/Corequisites - Prerequisites: RNSG 1260, RNSG 1205, RNSG 1513, RNSG 1301, RNSG 1441, RNSG 1461, RNSG 2213, and RNSG 2161 with a grade of "C" or better. Corequisite: RNSG 1251 (offered fall semester.)

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Deborah Yancey	Signature <i>Deborah Yancey</i>	Date 5-11-07
Department Head Sarah Clark	Signature <i>Sarah Clark</i>	Date 11/20/07
Division Chair Sarah Clark	Signature <i>Sarah Clark</i>	Date 11/20/07
Vice President	Signature <i>Jy Pate</i>	Date 11/26/07



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

The clinical experience, which utilizes inpatient and outpatient facilities, is designed to allow the learner to apply and demonstrate critical thinking by using the nursing process in the care of the childbearing family (mother, father, neonate, siblings). Clinical sites will provide thorough detailed education, training, and work-based experience and direct patient/client care, relevant content pertaining to antepartum, intrapartum, postpartum, and newborn.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
Assume responsibility and accountability within the legal/ethical framework to provide quality nursing care for the childbearing family with maladaptation to stressors.	Nursing Process Concept Map Formative and summative clinical evaluations
Analyze a. childbearing family data and cluster according to Maslow, Erikson, Seyle, and Nanda. b. obvious and subtle finding with theoretical knowledge to identify actual and potential client/family needs. c. assessment findings and collaborate with the childbearing family in identification and prioritization of needs. d. assessment findings and formulate and prioritize nursing diagnosis (actual, potential, and high risk) that are properly stated, comprehensive, adequately documented, appropriate, and validated.	Nursing Process Concept Map Physical Assessment of Newborn Gestational Assessment of Newborn Physical Assessment of Postpartum Client
Plan a. individualized nursing interventions based on assessment and analysis.	Formative and Summative clinical evaluations
Implement a. planned interventions b. teaching/learning strategies c. administer medications safely and timely manner	Formative and Summative clinical evaluations Teaching learning paper and oral presentation Clinical guideline tool Competency calculation examination
Evaluation of planned interventions and teaching/learning strategies	Formative and Summative clinical evaluations Teaching learning paper and presentation Clinical guideline tool

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

maternal-child textbook, nursing diagnosis handbook, nursing drug guide, laboratory reference guide, medical dictionary, scantron sheets

IV. Suggested Course Maximum – 30 (faculty/student ratio 1:10)

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

inpatient and outpatient health care facilities

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading Scale: A = 92–100; B = 83–91; C = 75–82; D = 65–74; F = 0–64

Calculation Examination	15 %
Nursing Process Concept Map	40%
Teaching/Learning	25 %
Oral presentation of T/L	10%
Weekly Clinical Evaluation	10 %
Clinical Evaluation Objectives	Pass/fail
Clinical Guideline Tools	Pass/fail
Physical Assessment of Newborn	Pass/fail
Gestational Assessment of Newborn	Pass/fail
Physical Assessment of Postpartum Client	Pass/fail

clinical evaluation objectives, clinical guideline tools, physical assessment of newborn, gestational assessment of newborn and physical assessment of postpartum client must be passed to successfully complete course

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

SCANS Matrix

Program: Associate Degree Nursing CIP: 51.1601									
LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2401	Anatomy & Physiology I
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2402	Anatomy & Physiology 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2420	Microbiology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 1322	Nutrition
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PSYC 2301	Intro to General Psychology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PSYC 2314	Lifespan Growth & Development
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ENGL 1301	English Composition I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ENGL 1302	English Composition 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HUMA	Humanities
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1260	Clinical
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1205	Nursing Skills I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1513	Foundations for Nursing Practice
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1301	Pharmacology
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1441	Common Concepts of Adult Health
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1461	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2213	Mental Health Nursing
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2161	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1251	Care of the Childbearing Family
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2262	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2201	Care of Children and Families
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2263	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1343	Complex Concepts of Adult Health
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2231	Advanced Concepts of Adult Health
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2463	Clinical
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2207	Transition to Nursing Practice
								COMPETENCY REFERENCES	
								8 Basic use of computers	
								7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology.	
								6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	
								5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	
								4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	
								3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
								2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	
								1 Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	



Course Prefix & Number: 2262	
SCANS COMPETENCIES FOR THIS COURSE	
Competency	Method of Assessment
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Chart review of assigned clients in hospital setting.
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	Documentation of client data according to institution guidelines in assigned clinical settings Nursing Process Concept Map Teaching learning paper and oral presentation
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	Competency medication examination prior to clinical rotation
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Oral presentation of teaching/learning project to peers and faculty
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Formative and summative clinical evaluation of student performance in planning and implementing client care in a safely and timely manner within the clinical setting. Nursing process concept map
6 PERSON QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Formative and summative clinical evaluation of student performance that demonstrates expected professional behavior as defined in the ADN student handbook.
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	Formative and summative clinical evaluation of student performance that demonstrates ability to function as a member of the health care team in the clinical setting.
8 BASIC USE OF COMPUTERS	Student must demonstrate competency in retrieving medications using an automated medication administration system, including computerized systems as available in assigned clinical sites.