

## Administrative - Master Syllabus COVER SHEET

<u>Purpose</u>: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Academic WCJC Core Cours	g D a Course (from ACGM – but not in WCJG se	
WECM course (This course is	s a Special Topics or Unique Needs Cour	se: I [ of N/Z])
Semester Credit Hours # : Lecture hou	irs# : Lab/other hours # 2:2:0	List Lab/
		Other Hours
Equated Pay hours for course - 2	Lab Hours	
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Course Catalog Description - Principle psychopathology, and treatment modalitie		Clinical Hours 0 Practicum Hours
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then tunings.		Other (list)
		0
Prerequisites/Corequisites - Prerequisit 1513, RNSG 1301, RNSG 1441, and RNS [Offered Summer II semester.] Type: Telephone	SG 1461 with a grade of "C" or better.	Corequisite: RNSG 2161
Approvals - the contents of this docume	nt have been reviewed and are found to	be accurate.
Prepared by Frances Sablatura	Signature	Date
	Frances Sablation Signature	9/11/07
Department Head Sarah Clark	Signature	Date
	Sounds Clash	9/12/07
Division Chair Leigh Ann Collins	Signature	Date

Vice President Ty Pate

# Wharton County Junior College

### Administrative - Master Syllabus

**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

Each module will be organized according to the nursing process and will focus on Maslow's hierarchy of needs, with emphasis on client's requiring psychological nursing care. The modules will include relevant content pertaining to communication, nutrition, pharmacology, clinical ethical/legal and teaching/learning methods particular to client/family with psychological maladaptation to stressors. Psychological maladaptation refers to mental processes that result in unsatisfying relationships, inappropriate behavior, ineffective coping, poor self concept, and emotional instability. The ability to think critically and creatively will be addressed, developed, and enhanced by utilizing the five steps of the nursing process in both theoretical and clinical settings. Modules are: I. Theories/Practice, Nurse-Client Relationship, Social/Emotional Concerns, Psychiatric Disorders.

#### **II.** Course Learning Outcomes

Course Learning Outcome	Method of Assessment
The learner will apply theoretical concepts utilizing the nursing process to assist the adult client and family who are experienceing psychological maladaptation to stressors in order to promote, maintain, or restore maximum level of wellness.	Method of Assessment  3 module exams 1 comprehensive final exam

#### III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Mental Health Nursing textbook, nursing diagnosis handbook, nursing drug guide, laboratory reference guide, scantron sheets

- IV. Suggested Course Maximum 30
- V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
- VI. Course Requirements/Grading System Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

100% of the final course grade is based upon:

Module Examination Grades (3) 23 % each = 69 %

Comprehensive Final Examination = 31 %

## VII. Curriculum Checklist

rademic General Education Course (from ACGM – but not in WCJC Core) additional documentation needed
eademic WCJC Core Course
tach the Core Curriculum Checklist, including the following:
Basic Intellectual Competencies
Perspectives
Exemplary Educational Objectives

# **⊠** - **WECM Courses**

Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

# **SCANS Matrix**

LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES   Course Title	Course	am: Asso		sociate D	egree Nui	rsing	001	<del>\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ </del>	Wati	1 A	
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Course Prefix & Number: RNSG 2213						
SCANS COMPETENCIES FOR THIS COURSE						
Competency	Method of Assessment					
READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Asigned reading from required textbook					
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.						
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.						
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Module exams Final exam					
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Module Exams Final Exam					
6 PERSON QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Observation of professional behaviors in classroom as defined in the ADN Student Handbook					
7 WORKPLACE COMPETENCIES: resources;interpersonal skills; information; systems; and technology	Module Exams Final Exam					
8 BASIC USE OF COMPUTERS						