WCJC Wharton County Junior College

Administrative - Master Syllabus
COVER SHEET

**Purpose**: _It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction._

Course Title – Mental Health Nursing
Course Prefix and Number – RNSG 2213
Department – Associate Degree Nursing   **Division** – Allied Health
Course Type: (check one)
☐ Academic General Education Course (from ACGM – but not in WCJC Core)
☐ Academic WCJC Core Course
☒ WECM course (This course is a Special Topics or Unique Needs Course: Y☐ or N☒)

Semester Credit Hours # : Lecture hours# : Lab/other hours #   2:2:0

Equated Pay hours for course - 2

Course Catalog Description - Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families.

List Lab/ Other Hours
Lab Hours 0
Clinical Hours 0
Practicum Hours 0
Other (list) 0

Prerequisites/Corequisites - Prerequisites: RNSG 1260, RNSG 1205, RNSG 1513, RNSG 1301, RNSG 1441, and RNSG 1461 with a grade of "C" or better.   Corequisite: RNSG 2161 [Offered Summer II semester.] Type: Tech

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Approvals – the contents of this document have been reviewed and are found to be accurate.

	Signature	Date
Prepared by Frances Sablatura	_Frances Sablatura_	9/11/07
Department Head Sarah Clark	_Sarah Clark_	9/12/07
Division Chair Leigh Ann Collins	_LaC_	9-20-07
Vice President Ty Pate	_Ty Pate_	9-26-07

I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

Each module will be organized according to the nursing process and will focus on Maslow's hierarchy of needs, with emphasis on client's requiring psychological nursing care. The modules will include relevant content pertaining to communication, nutrition, pharmacology, clinical ethical/legal and teaching/learning methods particular to client/family with psychological maladaptation to stressors. Psychological maladaptation refers to mental processes that result in unsatisfying relationships, inappropriate behavior, ineffective coping, poor self concept, and emotional instability. The ability to think critically and creatively will be addressed, developed, and enhanced by utilizing the five steps of the nursing process in both theoretical and clinical settings.

Modules are: I. Theories/Practice, Nurse-Client Relationship, Social/Emotional Concerns, Psychiatric Disorders.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
The learner will apply theoretical concepts utilizing the nursing process to assist the adult client and family who are experienceing psychological maladaptation to stressors in order to promote, maintain, or restore maximum level of wellness.	3 module exams 1 comprehensive final exam

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Mental Health Nursing textbook, nursing diagnosis handbook, nursing drug guide, laboratory reference guide, scantron sheets

IV. Suggested Course Maximum - 30

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

100% of the final course grade is based upon:

Module Examination Grades (3) 23 % each = 69 %   Comprehensive Final Examination = 31 %

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VII.   Curriculum Checklist

☐ - **Academic General Education Course** (from ACGM – but not in WCJC Core)
     No additional documentation needed

☐ - **Academic WCJC Core Course**
     Attach the Core Curriculum Checklist, including the following:
- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

☒ - **WECM Courses**
     Attach the following:
- Program SCANS Matrix
- Course SCANS Competencies Checklist

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SCANS Matrix

Program: Associate Degree Nursing
CIP: 51.1601

LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

Competencies								Course Number	Course Title
1	**2**	**3**	**4**	**5**	**6**	**7**	**8**		
☒	☐	☐	☒	☒	☒	☐	☐	BIOL 2401	Anatomy & Physiolgy I
☒	☐	☐	☒	☒	☒	☐	☐	BIOL 2402	Anatomy & Physiology 2
☒	☒	☒	☒	☒	☒	☐	☐	BIOL 2420	Microbiology
☒	☒	☒	☒	☒	☒	☐	☐	BIOL 1322	Nutrition
☒	☒	☐	☒	☒	☒	☐	☐	PSYC 2301	Intro to General Psychology
☒	☒	☐	☒	☒	☒	☐	☐	PSYC 2314	Lifespan Growth & Development
☒	☒	☐	☒	☒	☒	☐	☐	ENGL 1301	English Composition I
☒	☒	☐	☒	☒	☒	☐	☐	ENGL 1302	English Composition 2
☒	☒	☐	☒	☒	☒	☐	☐	HUMA	Humanities
☒	☒	☒	☒	☒	☒	☒	☒	RNSG 1260	Clinical
☒	☒	☒	☒	☒	☒	☒	☐	RNSG 1205	Nursing Skills I
☒	☒	☒	☒	☒	☒	☒	☒	RNSG 1513	Foundations for Nursing Practice
☒	☐	☒	☒	☒	☒	☒	☐	RNSG 1301	Pharmacology
☒	☐	☒	☒	☒	☒	☒	☒	RNSG 1441	Common Concepts of Adult Health
☒	☒	☒	☒	☒	☒	☒	☒	RNSG 1461	Clinical
☒	☐	☐	☒	☒	☒	☒	☐	RNSG 2213	Mental Health Nursing
☒	☒	☒	☒	☒	☒	☒	☐	RNSG 2161	Clinical
☒	☐	☒	☒	☒	☒	☒	☐	RNSG 1251	Care of the Childbearing Family
☒	☒	☒	☒	☒	☒	☒	☒	RNSG 2262	Clinical
☒	☐	☒	☒	☒	☒	☒	☐	RNSG 2201	Care of Children and Families
☒	☒	☒	☒	☒	☒	☒	☒	RNSG 2263	Clinical
☒	☐	☒	☒	☒	☒	☒	☐	RNSG 1343	Complex Concepts of Adult Health
☒	☐	☒	☒	☒	☒	☒	☒	RNSG 2231	Advanced Concepts of Adult Health
☒	☒	☒	☒	☒	☒	☒	☒	RNSG 2463	Clinical
☒	☒	☐	☒	☒	☒	☒	☒	RNSG 2207	Transition to Nursing Practice

COMPETENCY REFERENCES

8 **Basic use of computers**

7 **Workplace Competencies**: resources; interpersonal skills; information; systems; and technology.

6 **Personal Qualities**: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.

5 **Thinking Skills**: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.

4 **Speaking and Listening**: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.

3 **Arithmetic or Mathematics**: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.

2 **Writing**: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.

1 **Reading**: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.

Course Prefix & Number: RNSG 2213

SCANS COMPETENCIES FOR THIS COURSE	
Competency	Method of Assessment
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Asigned reading from required textbook
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Module exams Final exam
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Module Exams Final Exam
6 PERSON QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Observation of professional behaviors in classroom as defined in the ADN Student Handbook
7 WORKPLACE COMPETENCIES: resources;interpersonal skills; information; systems; and technology	Module Exams Final Exam
8 BASIC USE OF COMPUTERS	