



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title -** Clinical Nursing (RN Training)

**Course Prefix and Number -** RNSG 2161

**Department -** Department of Associate Degree Nursing

**Division**

- Division of Allied Health

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)  
 Academic WCJC Core Course  
 WECM course (This course is a Special Topics or Unique Needs Course: Y  or N )

**Semester Credit Hours # : Lecture hours# : Lab/other hours #**      1:0:3

**Equated Pay hours for course** - 1.20 - 6 JWC

List Lab/ Other Hours	
Lab Hours	0
Clinical Hours	3
Practicum Hours	0
Other (list)	0

**Course Catalog Description -** A method of instruction providing detailed education, training and work-based experience and direct patient/client care, at a clinical site. The clinical experience is designed to allow the learner to integrate the skills and knowledge being developed in RNSG 2213.

**Prerequisites/Corequisites -** Prerequisites: RNSG 1260, RNSG 1205, RNSG 1513, RNSG 1301, RNSG 1441, AND RNSG 1461 with a grade of C or better  
 Corequisite: RNSG 2213

**Approvals – the contents of this document have been reviewed and are found to be accurate.**

Prepared by Amy C. Wall, M.A., RN	Signature <i>Amy C. Wall</i>	Date 9/10/07
Department Head SARAH CLARK	Signature <i>Sarah Clark</i>	Date 9/12/07
Division Chair	Signature <i>Lac</i>	Date 9-20-07
Vice President	Signature <i>Joyce</i>	Date 9-26-07



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

The clinical experience, which utilizes inpatient and outpatient facilities, is designed to allow the learner to apply and demonstrate critical thinking by using the nursing process in the care of clients/families with stressors to their mental health. Clinical course content includes therapeutic communication skills, mental health assessment techniques, therapeutic milieu, pharmacology, medication calculations, legal/ ethical guidelines, teaching learning methods, psychological maladaptation and the wellness-illness continuum. The student will participate in a management of aggressive client behavior seminar, conduct an in-depth mental health assessment, participate in the therapeutic milieu and observe therapeutic sessions in an acute care or outpatient facility and observe a 12 step self-help community meeting.

**II. Course Learning Outcomes**

Course Learning Outcome	Method of Assessment
<p>The Learner will:</p> <ol style="list-style-type: none"> <li>1. Assess subjective/ objective client data by interview, observation, reading client records and interacting with other members of the health care team.</li> <li>2. Plan prioritized, individualized and systematic nursing care for clients with mental health needs.</li> <li>3. Implement safe nursing procedures and skills based upon scientific principles, theories of mental illness and legal/ ethical guidelines to meet basic mental health needs.</li> </ol>	<ol style="list-style-type: none"> <li>1. A. Nursing process paper.</li> <li>1.B. Journal completion</li> <li>2. Nursing process paper</li> <li>3. A. Medication calculation, communication and pharmacology written examinations.</li> <li>3.B. Summative clinical evaluation</li> </ol>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

Mental health nursing text, nursing diagnosis text, laboratory test reference, nursing drug text, medical dictionary, white lab jacket with WCJC nursing emblem.

**IV. Suggested Course Maximum** – 30 students, 10:1 student:faculty ratio

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

Inpatient and outpatient mental health facilities, data projector, computer, calculators, VCR/DVD player, 12 step community meetings.

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

Grading Scale A=92-100 B= 83-91 C= 75-82 D= 65-74 F=0-64

**Clinical Component I:**

Calculation exam = 15%

Nursing process = 45%

Communication exam = 20%

Pharmacology exam = 20%

Total = 100%

**Clinical Component II:**

End of course clinical evaluation: PASS/ FAIL

Journal assignment: Completion

**VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**  
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

## SCANS Matrix

Program: Associate Degree Nursing CIP: 51.1601									
LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2401	Anatomy & Physiology I
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2402	Anatomy & Physiology 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2420	Microbiology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 1322	Nutrition
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PSYC 2301	Intro to General Psychology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PSYC 2314	Lifespan Growth & Development
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ENGL 1301	English Composition I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ENGL 1302	English Composition 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HUMA	Humanities
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1260	Clinical
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1205	Nursing Skills I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1513	Foundations for Nursing Practice
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1301	Pharmacology
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1441	Common Concepts of Adult Health
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1461	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2213	Mental Health Nursing
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2161	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1251	Care of the Childbearing Family
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2262	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2201	Care of Children and Families
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2263	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1343	Complex Concepts of Adult Health
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2231	Advanced Concepts of Adult Health
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2463	Clinical
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2207	Transition to Nursing Practice
								COMPETENCY REFERENCES	
								<b>8 Basic use of computers</b>	
								7 <b>Workplace Competencies:</b> resources; interpersonal skills; information; systems; and technology.	
								6 <b>Personal Qualities:</b> A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	
								5 <b>Thinking Skills:</b> A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	
								4 <b>Speaking and Listening:</b> Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	
								3 <b>Arithmetic or Mathematics:</b> Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
								2 <b>Writing:</b> Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	
								1 <b>Reading:</b> Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	



Course Prefix & Number: RNSG 2161	
<b>SCANS COMPETENCIES FOR THIS COURSE</b>	
Competency	Method of Assessment
<b>1 READING:</b> Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Weekly chart review of assigned clients in acute care or outpatient setting. Pharmacology, medication calculation and communication written examinations.
<b>2 WRITING:</b> Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	Journal written assignment and nursing process paper.
<b>3 ARITHMETIC OR MATHEMATICS:</b> Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	Medication calculation examination prior to the start of clinical rotation.
<b>4 SPEAKING AND LISTENING:</b> Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Communication examination, observation of communication skills in the clinical and laboratory setting.
<b>5 THINKING SKILLS:</b> A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Journal written assignment, summative clinical evaluation of student performance in planning and implementing safe client care in the clinical setting, and nursing process paper
<b>6 PERSON QUALITIES:</b> A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Summative clinical evaluation of student performance, observation of professional behaviors in the clinical and laboratory setting as defined in the ADN handbook.
<b>7 WORKPLACE COMPETENCIES:</b> resources; interpersonal skills; information; systems; and technology	Summative clinical evaluation of student performance that demonstrates ability to function as a member of the health care team in the clinical setting and observation of professional behaviors in the clinical and laboratory setting as defined in the ADN handbook..
<b>8 BASIC USE OF COMPUTERS</b>	N.A.