



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Transition from Vocational to Professional Nursing

Course Prefix and Number – RNSG 1327

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
 Academic WCJC Core Course
 WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # **3:2:1**

Equated Pay hours for course - 3

Course Catalog Description – Topics include health promotion, expanded assessment, analysis of data, nursing process, pharmacology, multidisciplinary teamwork, communication, and applicable competencies in knowledge, judgment, skills, and professional values within a legal/ethical framework throughout the lifespan.

List Lab/ Other Hours
Lab Hours 2
Clinical Hours
Practicum Hours
Other (list)

Prerequisites/Corequisites - Prerequisite: Admission to LVN-ADN Transition Program. Corequisite: RNSG 1161 (Offered summer I semester.)

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by	Signature <i>Deborah Youcey</i>	Date 5-11-07
Department Head	Signature <i>Debra Clark</i>	Date 11/20/07
Division Chair	Signature <i>Debra Clark</i>	Date 11/20/07
Vice President	Signature <i>Jy Pate</i>	Date 11/26/07



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

The focus will be on expanding the body of knowledge possessed by the student by virtue of their LVN education and experience. Utilizing various learning methods, including classroom lecture and lab simulations, the student will gain the expertise necessary to care for clients/families with minor maladaptation to stressors in the expanded role of registered nurse. The nursing process will be used as a basis for teaching the learner to assist the client with minor maladaptions to stressors. Emphasis will be placed on the client as a biological, psychological, sociocultural and spiritual individual with basic needs. The basic human needs are: Need for Communication, Need for Oxygen, Need for Nutrition, Need for Elimination, Need for Rest/Activity, Need for Skin Integrity, Need for Equilibrium, Need for Regulation, Need for Sensory/Safety, and Need for Human Sexuality.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<p>The learner will apply theoretical concepts utilizing the nursing process to assist the adult client and family who are experiencing minor maladaptions to stressors in order to promote, maintain, or restore maximum level of wellness.</p> <p>Analyze: Data obtained during assessment by incorporating significant information, organizing clusters or patterns, identifying strengths, and formulating conclusions based on Maslow, Erikson, Selye, and NANDA.</p> <p>Implement: Nursing procedures and skills for clients/families with minor maladaptations to stressors.</p>	<p>3 - Module examinations 1 - Comprehensive final exam</p> <p>Nursing concept map exercise</p> <p>Skills checkoff - a. Physical assessment b. IV insertion c. Converting saline lock to continuous IV d. Administering IV piggyback medications</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Medical-surgical nursing textbook, nursing diagnosis handbook, nursing drug guide, laboratory reference guide, medical dictionary, nursing skill and procedure text, scantron sheets

IV. Suggested Course Maximum - 10

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

data projector, computer

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading Scale: A = 92-100; B = 83-91; C = 75-82; D= 65-74; F = 0-64

Module Exam Grades (3) 25% each

Comprehensive Final Exam = 25%

Concept Map exercise - Pass

Skills evaluation - Pass

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

SCANS Matrix

Program: Associate Degree Nursing; LVN-ADN Transition Program CIP: 51.1601									
LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
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								COMPETENCY REFERENCES	
								8 Basic use of computers	
								7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology.	
								6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	
								5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	
								4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	
								3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
								2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	
								1 Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	



Course Prefix & Number: RNSG 1327	
SCANS COMPETENCIES FOR THIS COURSE	
Competency	Method of Assessment
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Assigned readings from required textbooks
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	Concept map exercise
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	Medication calculation problems on module examinations
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Module examinations Comprehensive final examination Presentation of concept map to peers and faculty
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Module examinations Comprehensive final examination Concept map exercise
6 PERSON QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Observation of professional behaviors in the classroom as defined in the ADN student handbook.
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	Module examinations Comprehensive final examination
8 BASIC USE OF COMPUTERS	