

Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title - Nursing Skills I

Course Prefix and Number - : RNSG 1205

Department - Department of Associate Degree Nursing

Division - Division of Allied Health;

Course Type: (check one)

Academic General Education Course (from ACGM – but not in WCJC Core)

Academic WCJC Core Course

WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # 2:1:4


Equated Pay hours for course - 3

Course Catalog Description - Study of the concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics include knowledge, judgement, skills and professional values within a legal/ethical framework.

List Lab/ Other Hours
Lab Hours 4
Clinical Hours
Practicum Hours
Other (list)

Prerequisites/Corequisites - Prerequisite: Admission to the Associate Degree Nursing Program.
Corequisites: RNSG 1260, RNSG1513 and RNSG 1301.
[Offered fall semester.]

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by Amy C. Wall, M.A., RN	Signature 	Date 9/10/07
Department Head Sarah Clark	Signature 	Date 9/12/07
Division Chair	Signature 	Date 9-20-07
Vice President	Signature 	Date 9-21-07



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

The learner will demonstrate nursing skills and competencies in the skill lab. The demonstration of skills is based on knowledge, judgement, critical thinking and professional values within a legal/ethical framework. Specific skills acquired include professional communication and history taking, adult physical assessment, vital sign measurement, principles of asepsis, handwashing, sterile procedure, provision of personal hygiene, oxygen administration, isolation procedure, ostomy care, assistance with bowel and bladder elimination needs including enema administration and urinary catheter insertion, nasogastric tube insertion and feeding, blood glucose monitoring.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<p>The Learner will:</p> <ol style="list-style-type: none"> 1. Assess subjective/objective data by interview, physical assessment, observation, and interacting with other members of the skill lab team. 2. Plan safe, competent care based upon critical thinking and cognitive, technical, interpersonal, and ethical/legal competencies. 3. Implement safe nursing procedures and skills based upon scientific principles, theories of asepsis, and legal/ethical guidelines 	<ol style="list-style-type: none"> 1. A. Skills lab performance evaluation. All skills listed must be satisfactorily completed within 3 attempts or will result in failure of the course. <ol style="list-style-type: none"> a. vital sign measurement b. adult physical assessment c. sterile dressing procedure d. nasogastric tube insertion e. urinary catheter insertion 1. B. Summative skills evaluation 1. C. Written assignments <ol style="list-style-type: none"> a. Vital signs graphing b. Concept map c. Intake and output documentation 2. A. Skills lab performance evaluation. (as above) 2.B. Summative skills evaluation 2 C. Written examinations <ol style="list-style-type: none"> a. Physical assessment and hygiene b. Medical terminology. 3. A. Skills lab performance evaluation (see 1.A.) 3.B. Summative skills evaluation 3. C. Written examinations (see 2.B.)

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Nursing skills and procedure text, fundamentals of nursing text, procedure skills check list, nursing drug guide, laboratory reference guide, medical dictionary, stethoscope, watch with sweep second hand, penlight.

IV. Suggested Course Maximum – 30 students, 10:1 student:teacher ratio

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Nursing skills laboratory, data projector, computer, DVD player.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Grading Scale A=92-100 B= 83-91 C= 75-82 D= 65-74 F=0-64

Lab component I:

Summative skills evaluation (1)	= 30%
Written Assignments (3)	= 15%
Skills performance checkoffs (5)	= 25%
Written exam I	= 20%
Written exam II	= 10%
Total	= 100%

Lab Component II: Skills performance checkoffs are evaluated as PASS/ FAIL. Checkoffs may be repeated 3 times. Failure to demonstrate satisfactory skills performance on the third attempt will result in failure of the course.

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist

SCANS Matrix

Program: Associate Degree Nursing CIP: 51.1601									
LIST ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES									
Competencies								Course Number	Course Title
1	2	3	4	5	6	7	8		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2401	Anatomy & Physiology I
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2402	Anatomy & Physiology 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 2420	Microbiology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	BIOL 1322	Nutrition
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PSYC 2301	Intro to General Psychology
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PSYC 2314	Lifespan Growth & Development
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ENGL 1301	English Composition I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ENGL 1302	English Composition 2
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HUMA	Humanities
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1260	Clinical
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1205	Nursing Skills I
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1513	Foundations for Nursing Practice
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1301	Pharmacology
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1441	Common Concepts of Adult Health
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 1461	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2213	Mental Health Nursing
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2161	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1251	Care of the Childbearing Family
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2262	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 2201	Care of Children and Families
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2263	Clinical
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	RNSG 1343	Complex Concepts of Adult Health
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2231	Advanced Concepts of Adult Health
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2463	Clinical
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	RNSG 2207	Transition to Nursing Practice
								COMPETENCY REFERENCES	
								8 Basic use of computers	
								7 Workplace Competencies: resources; interpersonal skills; information; systems; and technology.	
								6 Personal Qualities: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	
								5 Thinking Skills: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	
								4 Speaking and Listening: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	
								3 Arithmetic or Mathematics: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	
								2 Writing: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	
								1 Reading: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	



Course Prefix & Number: RNSG 1205	
SCANS COMPETENCIES FOR THIS COURSE	
Competency	Method of Assessment
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Vital sign graphing, concept map and intake and output documentation written assignments. Vital sign measurement, physical assessment and history taking, sterile dressing procedure, nasogastric tube insertion, urinary catheter insertion and summative skills performance evaluations. Physical assessment and hygiene, medical terminology written examinations.
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	Documentation of client data according to established guidelines in the lab setting. Vital sign graphing, concept map and intake and output documentation written assignments. Vital sign measurement, physical assessment and history taking, sterile dressing procedure, nasogastric tube insertion, urinary catheter insertion and summative skills performance evaluations. Physical assessment and hygiene, medical terminology written examinations..
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	Intake and output documentation written assignment.
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Vital sign measurement, physical assessment and history taking, sterile dressing procedure, nasogastric tube insertion, urinary catheter insertion and summative skills performance evaluations.
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Vital sign graphing, concept map and intake and output documentation written assignments. Vital sign measurement, physical assessment and history taking, sterile dressing procedure, nasogastric tube insertion, urinary catheter insertion and summative skills performance evaluations. Physical assessment and hygiene, medical terminology written examinations.
6 PERSON QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Observation of professional behaviors in the skills lab. setting as defined in the ADN handbook.
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	Vital sign measurement, physical assessment and history taking, sterile dressing procedure, nasogastric tube insertion, urinary catheter insertion and summative skills performance evaluations based on established procedures.
8 BASIC USE OF COMPUTERS	N.A.