



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Clinical Nursing (RN Training)

Course Prefix and Number - RNSG 1161.

Department – Associate Degree Nursing

Division – Allied Health

Course Type: (check one)

Academic General Education Course (from ACGM – but not in WCJC Core)

Academic WCJC Core Course

WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # **1:0:3**

Equated Pay hours for course - 1

Course Catalog Description - A method of instruction providing detailed education, training and work-based experience and direct patient/client care, at the clinical site. The clinical experience is designed to allow the learner to integrate the skills and knowledge being developed in RNSG 1327.

List Lab/ Other Hours
Lab Hours 0
Clinical Hours 3
Practicum Hours 0
Other (list) 0

Prerequisites/Corequisites - Prerequisite: Admission to the LVN-ADN Transition Program. Corequisite: RNSG 1327 [Offered summer I semester]

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by	Signature <i>Deborah Yancy</i>	Date 5-11-07
Department Head	Signature <i>Debra Clark</i>	Date 11/20/07
Division Chair	Signature <i>Debra Clark</i>	Date 11/20/07
Vice President	Signature <i>Jy Pate</i>	Date 11/26/07



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

Utilizing inpatient and outpatient facilities, the clinical experience is designed to allow the learner to apply and demonstrate critical thinking by using the nursing process in the care of client/family with minor maladaptations to stressors pertaining to the basic human needs: Need for Communication, Need for Oxygen, Need for Activity/Rest, Need for Skin Integrity, Need for Elimination, Need for Nutrition, Need for Equilibrium, Need for Sensory Stabilization and Safety, Need for Regulation, and Need for Human Sexuality.

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
<p>The learner will:</p> <ol style="list-style-type: none"> 1. assume responsibility and accountability within the legal/ethical frame work to provide quality nursing care for the client/family with minor maladaptation to stressors 2. implement the principles of teaching/learning. 3. implement interventions in a safe, knowledgeable and skillful manner, recognizing limitations and seeking instructor assistance before initiating interventions. 	<ol style="list-style-type: none"> 1. ConceptMap/Major Nursing Process 2. Teaching/Learning Paper and oral presentation to peers 3. Formative and Summative clinical evaluations Competency Calculation Examination

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Medical-surgical Nursing textbook, nursing diagnosis handbook, nursing drug guide, laboratory reference guide, medical dictionary, nursing skills and procedure text, Uniform, and stethoscope

IV. Suggested Course Maximum – 10 (Faculty/student ratio 1:10)

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

Inpatient and outpatient health care facilities

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Calculation Examination	=	15%
Nursing Process concept map	=	40%
Teaching/Learning	=	20%
Oral presentation of T/L:	=	5%
Formative Clinical Evaluation	=	20%
TOTAL		100%

Summative Evaluation Objectives Pass/Fail

Summative Evaluation Objectives must be passed to successfully complete the course.

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist



Course Prefix & Number: RNSG 1161	
SCANS COMPETENCIES FOR THIS COURSE	
Competency	Method of Assessment
1 READING: Locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.	Chart review of assigned clients in hospital setting.
2 WRITING: Communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.	Documentation of client data according to institution guidelines in assigned clinical settings. Teaching/Learning Paper Concept Map/Major Nursing Process
3 ARITHMETIC OR MATHEMATICS: Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.	Competency medication calculation exam prior to the start of clinical rotation.
4 SPEAKING AND LISTENING: Organize ideas and communicate orally; receive, attend to, interpret, and respond to verbal messages and other cues.	Oral presentation of teaching/learning project to peers and faculty.
5 THINKING SKILLS: A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively.	Formative and summative clinical evaluation of student performance in planning and implementing safe client care in the clinical setting. Concept Map/Major Nursing Process paper.
6 PERSON QUALITIES: A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.	Formative and summative clinical evaluation of student performance that demonstrates expected professional behavior as defined in ADN student handbook..
7 WORKPLACE COMPETENCIES: resources; interpersonal skills; information; systems; and technology	Formative and summative clinical evaluation of student performance that demonstrates ability to function as a member of the health care team in the clinical setting.
8 BASIC USE OF COMPUTERS	Student must demonstrate competency in retrieving medications using an automated medication administration system, including computerized systems as available in assigned clinical sites.