

Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Criminal Investigation
Course Prefix and Number – CRIJ 2314
Department – Criminal Justice
Course Type: (check one)

Division - SBS

- Academic General Education Course (from ACGM – but not in WCJC Core)
 Academic WCJC Core Course
 WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture hours# : Lab/other hours # **3:3:0**



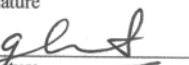
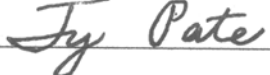
Equated Pay hours for course - 3

Course Catalog Description – Investigative theory, collection and preservation of evidence, sources of information, interview and interrogation, uses of forensic sciences, case and trial preparation.

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prerequisites/Corequisites - THEA reading and writing requirements met

Approvals – the contents of this document have been reviewed and are found to be accurate.

Prepared by G.G. Hunt	Signature 	Date 9-17-07
Department Head G.G. Hunt	Signature 	Date 9-17-07
Division Chair G.G. Hunt	Signature 	Date 9-17-07
Vice President	Signature 	Date 10-5-07



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non lecture instruction):

- A. Basic Investigative Responsibilities
- B. Documenting the Crime Scene
- C. Writing Effective Reports
- D. Searches
- E. Forensics/Physical Evidence
- F. Obtaining Information
- G. Identifying and Arresting Suspects
- H. Investigating Violent Crimes
- I. Investigating Crimes Against Property
- J. Other Challenges to Investigations (Computer Crime, Gangs, Terrorism, etc.)

II. Course Learning Outcomes

Course Learning Outcome	Method of Assessment
1. Define the goals and objectives of criminal investigation 2. Demonstrate ability to conduct proper crime scene investigations 3. Demonstrate the use of forensic science for various statutory offenses 4. organize the criminal case including field notes, reports, crime scene activities	1. Measured unit examination, and/or written assignments. 2. Measured by successful completion of practical application of case study and assigned scenarios 3. Measured by unit examination, and/or written assignments. 4. Measured by successful completion of practical application of case study and assigned scenarios

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

A textbook of the department's choosing by reputable authors published by a reputable publisher that contains up-to-date information on the topics outlined in section I.

- 1. Texts currently in use by our department include:
 Investigating a Homicide Workbook (Required)
 Sweetman and Sweetman 2001, Thomson Publisher
 ISBN 0-0942728-77-7

2. Criminal Investigation (Required)
Bennett and Hess, 8th Edition 2007
Thomson Publisher
ISBN 0-495-09340-8

Additional titles selected by the instructor available in library collection. Primary documents may be distributed to students, made available from instructor web site, or placed on reserve in the library.

IV. Suggested Course Maximum – 35

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.
Instructor must have access to all appropriate technology for online section of this course.

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

Students in Criminal Justice courses must have a 70% average to receive a passing grade!

Grading System:

A = 90-100
B = 80-89
C = 70-79
F = 0-69

Minimum requirements include the following:

1. Attend class in accordance with college policy and as stipulated by the instructor.
2. Complete appropriate reading assignments made by the instructor
3. Complete appropriate writing assignments based on the readings, classroom presentations and discussion (if assigned by instructor)
4. Complete oral presentations (if assigned by instructor)
5. Complete appropriate tests (quizzes, major examinations, and a final examination)
6. Completion of assigned case scenarios/appllications

Assessment will be conducted using a variety of methods. Objective questions such as multiple-choice, matching, true/false and fill-in-the blank may be used as well as subjective questions which may demand lengthy narrative responses, and also critical thinking as applied to application-based and scenario-based assignments. Students will be tested on materials presented in class and are expected to develop listening and note-taking skills. The weight, style, and nature of the specific assessment tool is left to the discretion of the individual instructor, but each instructor must place emphasis on the development of critical thinking skills.

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Checklist, including the following:

- Basic Intellectual Competencies
- Perspectives
- Exemplary Educational Objectives

- **WECM Courses**
Attach the following:

- Program SCANS Matrix
- Course SCANS Competencies Checklist