



**Purpose:** It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

**Course Title –** Correctional Systems and Practices

**Course Prefix and Number –** CRIJ 2313

**Department –** Criminal Justice

**Division -** Social & Behavioral Science

**Course Type:** (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y  or N )

**Semester Credit Hours # : Lecture Hours # : Lab/Other Hours #**    3:3:0

**Equated Pay hours for course -** 3

**Course Catalog Description -** This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

**Prerequisites/Co-requisites –** TSI satisfied in Reading and Writing

**Prepared by** Linda Clark

**Date** 2-28-14

**Reviewed by Department Head** Linda Clark

**Date** 2-28-14

**Accuracy verified by Division Chair** Amanda Shelton

**Date** 3/6/14

**Approved by Dean or Vice President of Instruction** *gghunt*

**Date** 3/17/14



**I. Topical Outline** – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- A. Punishments: A brief History
- B. Sentencing
- C. Diversion and Probation
- D. Intermediate Sanctions
- E. Jails
- F. Prisons Today
- G. Parole
- H. Staff World
- I. Inmate World
- J. Prisoner's Rights
- K. Special Prison Populations: Elderly, HIV/AIDS, Mentally Challenged
- L. Prison Issues and Concerns including Constitutional rights

**II. Course Learning Outcomes**

<b>Learning Outcomes</b>	<b>Methods of Assessment</b>
<p><b>Upon successful completion of this course, students will:</b></p> <ol style="list-style-type: none"> <li>1. Describe the organization and operation of correctional systems and alternatives to institutionalization.</li> <li>2. Describe treatment and rehabilitative programs.</li> <li>3. Differentiate between the short-term incarceration and long-term institutional environments.</li> <li>4. Evaluate current and future correctional issues.</li> <li>5. Identify the Constitutional rights applicable to the correctional setting.</li> </ol>	<p>Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions, paper Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions, paper Tests/quizzes, homework, discussions, paper</p>

**III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.**

*Corrections (Justice Series)*, 2012 Leanne F. Alarid, Philip L. Reichel, ©2013 • Prentice Hall

**IV. Suggested Course Maximum - 35**

**V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.**

none

**VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course**

- 90-100 A
- 80-89 B
- 70-79 C
- 0-69 F

Tests/quizzes 40-60%  
Research paper(s) 15-30%  
Homework 10-20%  
Discussions 10-20%  
Attendance 5-10%

## **VII. Curriculum Checklist**

- **Academic General Education Course** (from ACGM – but not in WCJC Core)  
No additional documentation needed

- **Academic WCJC Core Course**  
Attach the Core Curriculum Review Forms

- Critical Thinking
- Communication
- Empirical & Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

- **WECM Courses**  
If needed, revise the Program SCANS Matrix & Competencies Checklist.