



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Police Systems and Practices

Course Prefix and Number – CRIJ 2328

Department – Criminal Justice

Division - Social & Behavioral Science

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 3:3:0

Equated Pay hours for course - 3

Course Catalog Description - This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

Prerequisites/Co-requisites – TSI satisfied in Reading and Writing

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prepared by Linda Clark

Date 2-28-14

Reviewed by Department Head Linda Clark

Date 2-28-14

Accuracy verified by Division Chair Amanda Shelton

Date 3/6/14

Approved by Dean or Vice President of Instruction *gghunt*

Date 3/17/14



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- A. Police History and Organization
- B. Becoming a Police Officer: The selection process
- C. The Police Role and Police Discretion
- E. Police Operations and accountability
- F. The Police and Community
- G. Critical Issues in Policing : Women and Minorities; Technology, etc.
- H. Policing and Homeland Security: Federal and Local Response

II. Course Learning Outcomes

Learning Outcomes	Methods of Assessment
<p>Upon successful completion of this course, students will:</p> <ol style="list-style-type: none"> 1. Describe the types of police agencies and explain the role of police in America within the context of a democratic society. 2. Describe means and methods utilized to ensure police accountability. 3. Explain the historical development of policing. 4. Describe the selection process for police officers. 5. Compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity. 	<p>Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions, paper</p> <p>Tests/quizzes, homework, discussions Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions, paper</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Police 2nd edition, John S. Dempsey, Linda S. Forst, 2013 4LTR Press, Cengage

IV. Suggested Course Maximum - 35

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

none

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

- 90-100 A
- 80-89 B
- 70-79 C
- 0-69 F

- Tests/quizzes 40-60%
- Research paper(s) 15-30%
- Homework 10-20%
- Discussions 10-20%
- Attendance 5-10%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Review Forms

- Critical Thinking
- Communication
- Empirical & Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.