



Purpose: It is the intention of this Administrative-Master Syllabus to provide a general description of the course, outline the required elements of the course and to lay the foundation for course assessment for the improvement of student learning, as specified by the faculty of Wharton County Junior College, regardless of who teaches the course, the timeframe by which it is instructed, or the instructional method by which the course is delivered. It is not intended to restrict the manner by which an individual faculty member teaches the course but to be an administrative tool to aid in the improvement of instruction.

Course Title – Legal Aspects of Law Enforcement

Course Prefix and Number – CRIJ 2323

Department – Criminal Justice

Division - Social & Behavioral Science

Course Type: (check one)

- Academic General Education Course (from ACGM – but not in WCJC Core)
- Academic WCJC Core Course
- WECM course (This course is a Special Topics or Unique Needs Course: Y or N)

Semester Credit Hours # : Lecture Hours # : Lab/Other Hours # 3:3:0

Equated Pay hours for course - 3

Course Catalog Description - Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

Prerequisites/Co-requisites – TSI satisfied in Reading and Writing

List Lab/ Other Hours
Lab Hours
Clinical Hours
Practicum Hours
Other (list)

Prepared by Linda Clark

Date 2-28-14

Reviewed by Department Head Linda Clark

Date 2-28-14

Accuracy verified by Division Chair Amanda Shelton

Date 3-6-14

Approved by Dean or Vice President of Instruction *gghunt*

Date 3/17/14



I. Topical Outline – Each offering of this course must include the following topics (be sure to include information regarding lab, practicum, clinical or other non-lecture instruction):

- A. The Court System, Court cases, and Source of Rights
- B. Probable Cause
- C. The Exclusionary Rule
- D. Stop and Frisk and Stationhouse Detention
- E. Arrest and Use of Force
- F. Searches and Seizures of Things
- G. Motor Vehicle Stops, Searches and Inventories
- H. Plain View, Open Fields, Abandonment and Border Searches
- I. Lineups and Other Means of Pre-trial Identification
- J. Confessions and Admissions: *Miranda vs. Arizona*
- K. Constitutional Rights of the Accused during Trial
- L. Legal Liabilities and other Consequences of Police Misconduct

II. Course Learning Outcomes

Learning Outcomes	Methods of Assessment
<p>Upon successful completion of this course, students will:</p> <ol style="list-style-type: none"> 1. Define police authority and explain constitutional restraints on said authority as enumerated in the Texas Constitution, United States Constitution, and Bill of Rights. 2. Outline the law of arrest and search and seizure developed through court decisions 3. Describe the criminal and civil liabilities that result from improper acts and/or the failure to act by law enforcement 4. Explain the rights of criminal defendants during witness identification, questioning, trial and appeal. 	<p>Tests/quizzes, homework, discussions, paper</p> <p>Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions</p> <p>Tests/quizzes, homework, discussions, paper</p>

III. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Del Carmen, Roland; *Criminal Procedure: Law and Practice 9th edition*, 2013, Cengage

IV. Suggested Course Maximum - 35

V. List any specific spatial or physical requirements beyond a typical classroom required to teach the course.

none

VI. Course Requirements/Grading System – Describe any course specific requirements such as research papers or reading assignments and the generalized grading format for the course

90-100 A
80-89 B
70-79 C
0-69 F

Tests/quizzes 40-60%
Research paper(s) 15-30%
Homework 10-20%
Discussions 10-20%
Attendance 5-10%

VII. Curriculum Checklist

- **Academic General Education Course** (from ACGM – but not in WCJC Core)
No additional documentation needed

- **Academic WCJC Core Course**
Attach the Core Curriculum Review Forms

- Critical Thinking
- Communication
- Empirical & Quantitative Skills
- Teamwork
- Social Responsibility
- Personal Responsibility

- **WECM Courses**
If needed, revise the Program SCANS Matrix & Competencies Checklist.